

# Bolivar County Community Action Agency, Inc.



## 2023-2024 Annual Report



...AMERICA'S LARGEST POVERTY FIGHTING NETWORK

# TABLE OF CONTENTS



Letter from Executive Director.....	3
Letter from the Governing Bodies Chairperson.....	4-5
Mission Statement & Governing Body Roster.....	6
Human Resource Department.....	7
USDA Funds & Total Expense/Financial Audit.....	8
BCHP Expenditures/Total Expense for HS/EHS/EHS Exp.....	9
Proposed Budget 2024-2025.....	11
# of Children Served/Average Monthly Enrollment.....	12
Parent Workshop & Activities.....	13
Monthly Enrollment & Percentage.....	13
School Readiness/Child Outcome/CLASS/Transition.....	13-15
Nutrition.....	16
Transportation.....	17
Disability/Mental Health.....	18
Medical Exam % for HS/EHS/EHS Expansion.....	19
DWDA.....	20
Aging.....	21
CSBG/LIHEAP.....	22-23
Rapid Re-Housing.....	24
Partnership.....	25

# Letter from the Executive Office



*“Believe in yourself, learn and NEVER stop wanting to build a better world.”*

*Mary McLeod Bethune*

Bolivar County Head Start/Early Head Start (BCHS/EHS) trusts that the soul of head start lies in the comprehensive and quality services to the children and families of Bolivar

County. BCHS/EHS further believes this is accomplished through: partnering and networking with agencies, schools and organizations with existing amenities; empowering staff and families with education, skills and training to become economically self-sufficient; individualizing learning programs developed from child observations; and providing play-based, resource based, child-initiated environments in accordance with the principles of Head Start Performance Standards. We acknowledge, recognize and respect diversity and parents as decision makers and primary educators of their children.

This Annual Report highlights the mission, vision, overview and commitment the agency devotes to the children and families we serve daily. We strive hard to except with each generation of children we serve and will continue to advance.

*Elnora Littleton, Executive Director*



## Letter from BCCAA Board of Directors Chairperson



As Chairperson of the Bolivar County Community Action Agency (BCCAA) and on behalf of the Board of Directors, it swells me with joy to share the BCCAA Annual Report. The Annual Report highlights the many programs and services the BCCAA provides and the impacts these programs have on Bolivar County. The BCCAA is committed to accomplishing its mission to continue the war on poverty and to empower low-income citizens to become economically self-sufficient. Moreover, the BCCAA is achieving this mission, as validated in this Annual Report. Having served in the Mississippi Delta since 1965, the BCCAA stands as a pillar of hope for the many clients we serve through a gamut of programs from early childhood up to the Head Start/Early Head Start programs to Aging in conjunction with the Meals on Wheels program. I have personally seen the impact this agency has had on the lives of families in our community. Head Start works, as do the many other programs and services provided by the BCCAA.

In summation, the BCCAA will remain diligent in their efforts to help people and change lives by providing superior services to the entire Bolivar County community. If you have any questions or concerns, please feel free to contact me.

Sincerely,

A handwritten signature in blue ink that reads "Nathan Towers".

Nathan Towers  
BCCAA Board Chair



# Letter from BCHP Policy Council Chairperson



I am pleased to serve as your 2023-2024 Bolivar County Policy Council Chairman. As a parent, I know how challenges of educating our young students. I am grateful to the Bolivar County Community Action Agency for providing such essential resources and tools to families in need. The Bolivar County Head Start program has been able to set educational milestones for so many children.

It is a privilege volunteer my time and learning alongside other parents the daily operations of Bolivar County Community Action Agency ensuring that decisions will be made collaboratively and with specifics to assist and support decision-making of the program.

My goal as the Policy Council Chairperson is to work diligently to make sure our program is the best program in the Mississippi Delta. We will do that with certified, well-trained and knowledgeable staff to be able to provide our children with the necessary and essential skills to continue their education journey.

I am pleased to provide the annual report and other information that the policy council has access too. If there is anything that I can do to assist with our program, feel free to contact me, I am also available to assist our children because they are our future.

Sincerely,  
*Tyeisha Green*  
Policy Council Chairman



# Mission Statement & Vision

**Our Mission is to continue the war against poverty; to serve families in the rural Mississippi Delta and to provide various services and opportunities to help low-income citizens (children & families) become economically self-sufficient.**

**Our vision is to provide the leadership, support and direction to strengthen the quality of the services for every eligible family by: (1) Advocating for family literacy and family economic self-sufficiency; (2) Pursuing effective coordination, collaboration and partnership building; (3) Maintaining and implementing up-to-date technology needed for management systems to ensure high level quality services to children and families; (4) Providing training resources for all staff to acquire certification and exceed minimum requirements.**

## Governing Body Roster

### BCCAA Board of Directors

<b>Nathan Towers, Chairperson</b>	<b>Kimberly Brown, Vice Chairperson</b>	<b>Chaka Smith, Secretary</b>
<b>Rita Marshall</b>	<b>Tolernisa Butler</b>	<b>Delores Brown</b>
<b>Bertha Cummings</b>	<b>Sheriff Kelvin Williams</b>	<b>Randy Bolden</b>
<b>Dr. Hugh Smith</b>	<b>Sharron Stowers</b>	

### BCHP Policy Council

<b>Tyeshia Green, Chairperson</b>	<b>Joy Harper, Vice Chairperson</b>	<b>Demetria Taylor, Secretary</b>
<b>Kia Howard</b>	<b>Valerie Akon</b>	<b>Deidra Blackmon</b>
<b>Yachica James</b>	<b>Phylcia Williams</b>	<b>Shaikara Bryant</b>
<b>Brianna Roach</b>		





# Human Resource Department

BOLIVAR COUNTY COMMUNITY  
ACTION AGENCY, INC.

HUMAN RESOURCES DEPARTMENT!



Human Resources (HR)...

Is the department within a business that is responsible for all things worker-related. That includes recruiting, vetting, selecting, hiring, onboarding, training, promoting, paying, and firing employees and independent



Functional areas of  
Human Resources:

Recruiting, Staffing, & Talent Acquisition.  
Benefits and Compensation. Employee  
and Labor Relations.

Human Resources Compliance.  
Organizational Structure. Information and  
Payroll. Training and Development. Safety  
and Workers' Compensation.



Inspiring  
Minds  
Futures

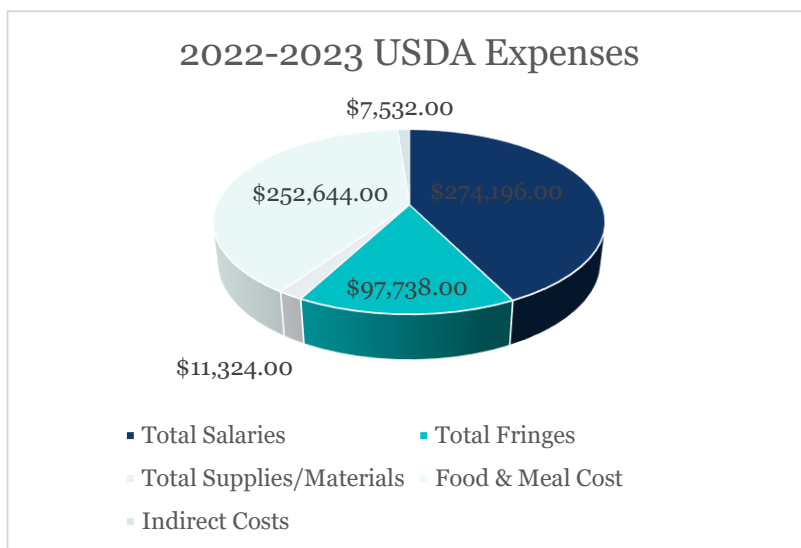
[hr@bolivarcaa.org](mailto:hr@bolivarcaa.org)

Regina Spivey, PhD  
HR Director/Trainer

Sandra Winfrey, HR Assistant

# USDA Funds & Total Expenses

Total Fringes	\$97,738.00
Total Supplies/Materials	\$11,324.00
Food & Meal Cost	\$252,644.00
Indirect Costs	\$7,532.00
<b>TOTAL</b>	<b>\$643,434.00</b>



## Independent Audits

In addition to regular reviews and audits of our own work, the Bolivar County Community Action Agency also annually has an independent audit firm review our procedures for compliance and to give us suggestions on how we can improve our activities. In accordance with Government Auditing Standards, an audit report was issued on March 20, 2022 for the fiscal year ending August 31, 2023. Areas of review includes Bolivar County Community Action Agency's internal control over financial reporting and tests of its compliance with certain provisions of laws, regulations, contracts and grant agreement and other matters and the results of these tests. An unqualified opinion was given as it relates to BCCAA's financial statements and as it relates to major program operations.

## Audit Findings

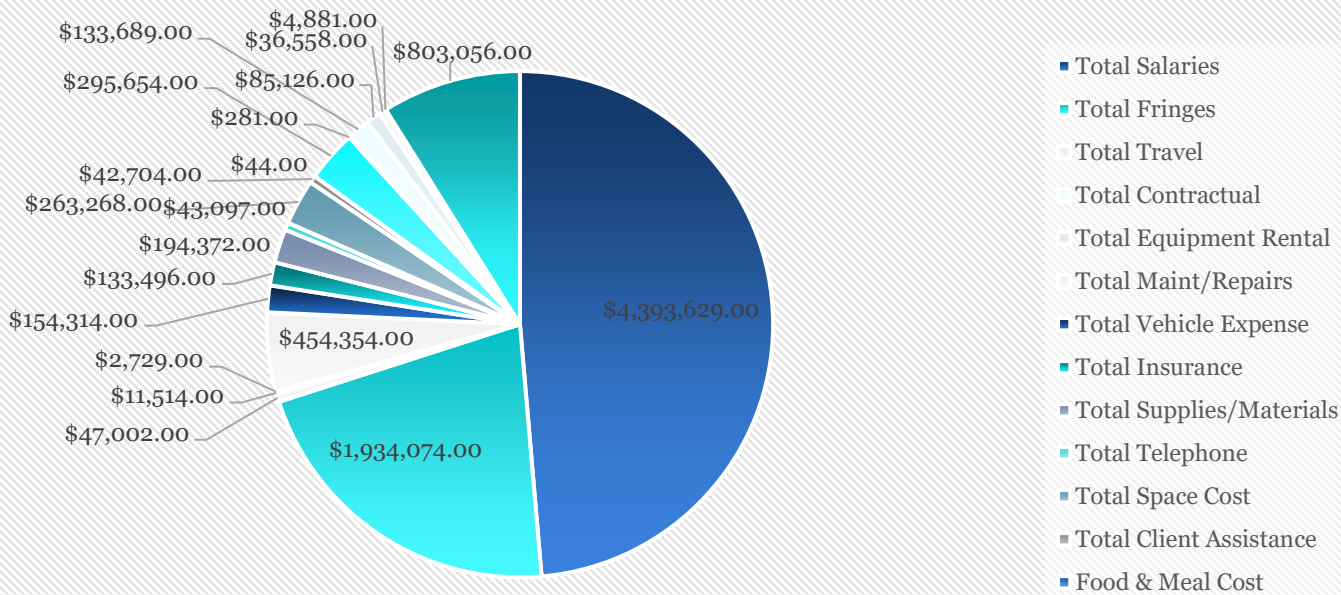
The 2023-2024 agency audit indicated no deficiencies as it relates to the agency's financial reporting.





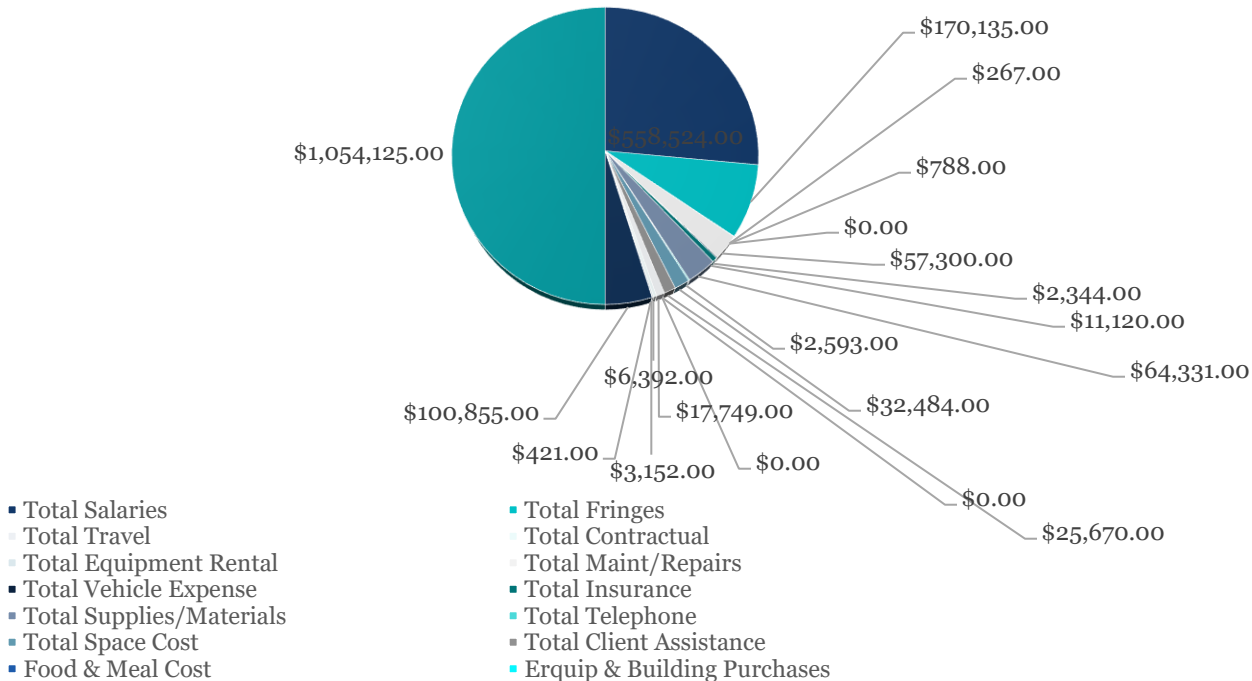
# BCHP Expenditures/Total Expense for HS/EHS

## 2022-2023 HeadStart and Early Head Start Expenses



# BCHP Expenditures/Total Expenses for EHS Expansion

## 2022-2023 Early Head Start Expansion Expenses



# Proposed Budget 2024-2025

## 2024-2025 Head Start Projected Budget

<i>Budget Category</i>	<i>Program Operations</i>	<i>Training Technical Assistance</i>	<i>Non-Federal Share</i>
Personnel	\$3,855,355	\$0	\$0
Fringe Benefits	\$1,646,010	\$0	\$0
Travel	\$1,000	\$47,350	\$0
Equipment	\$0	\$0	\$0
Supplies	\$102,100	\$0	\$0
Contractual	\$38,946	\$10,000	\$0
Construction	\$0	\$0	\$0
Other	\$574,190	\$12,814	\$0
<b>Total Direct Charges</b>	<b>\$6,217,601</b>	<b>\$70,164</b>	<b>\$0</b>
Indirect Charges	\$643,596	\$0	\$0
<b>Total</b>	<b>\$6,861,197</b>	<b>\$70,164</b>	<b>\$0</b>

## 2024-2025 Early Head Start Projected Budget

<i>Budget Category</i>	<i>Program Operations</i>	<i>Training Technical Assistance</i>	<i>Non-Federal Share</i>
Personnel	\$1,473,428	\$0	\$0
Fringe Benefits	\$630,439	\$0	\$0
Travel	\$250	\$22,928	\$0
Equipment	\$0	\$0	\$0
Supplies	\$28,624	\$0	\$0
Contractual	\$8,516	\$5,000	\$0
Construction	\$0	\$0	\$0
Other	\$142,980	\$5,500	\$0
<b>Total Direct Charges</b>	<b>\$2,284,237</b>	<b>\$33,428</b>	<b>\$0</b>
Indirect Charges	\$246,152	\$0	\$0
<b>Total</b>	<b>\$2,530,389</b>	<b>\$33,428</b>	<b>\$0</b>

## 2022-2023 Early Head Start Expansion Projected Budget

<i>Budget Category</i>	<i>Program Operations</i>	<i>Training Technical Assistance</i>	<i>Non-Federal Share</i>
Personnel	\$670,309	\$0	\$0
Fringe Benefits	\$284,520	\$0	\$0
Travel	\$100	\$15,600	\$0
Equipment	\$0	\$0	\$0
Supplies	\$18,050	\$0	\$0
Contractual	\$4,225	\$4,126	\$0
Construction	\$0	\$0	\$0
Other	\$75,541	\$2,500	\$0
<b>Total Direct Charges</b>	<b>\$1,052,745</b>	<b>\$22,226</b>	\$0
Indirect Charges	\$107,280	\$0	\$0
<b>Total</b>	<b>\$1,160,025</b>	<b>\$22,226</b>	\$0

## Number of Children Served/Average Monthly Enrollment

	Enrollment	Termination/ Transition	Total	Income Eligible	Homeless	Income Btw 100-130% Poverty Line
<b>Head Start</b>						
Children	510	42	552	464	1	35/6%
Families	0	0	497	93%	0	17%
<b>EHS</b>						
Children	104	31	135	125	0	5/4%
Families	0	0	126	99%	1	6%
<b>EHS Exp</b>						
Children	48	23	71	71	0	0%
Families	0	0	68	100	0	0%

## Parent Workshop & Activities

### Parent Workshops, Activities and Services

Event/Activity	HS	EHS	EXP
Job Training	79	17	7
School	10	6	1
Emergency	15	4	1
Housing	114	9	4
Asset Building Services	297	75	41
Mental Health Services	141	64	23
English as a Second Language	2	0	1
Health Education	100%	100%	100%
Tobacco Education	100%	100%	100%
Nutrition Education	100%	100%	100%
Parenting Education	100%	100%	100%

# Served Average Monthly Enrollment & Percentage

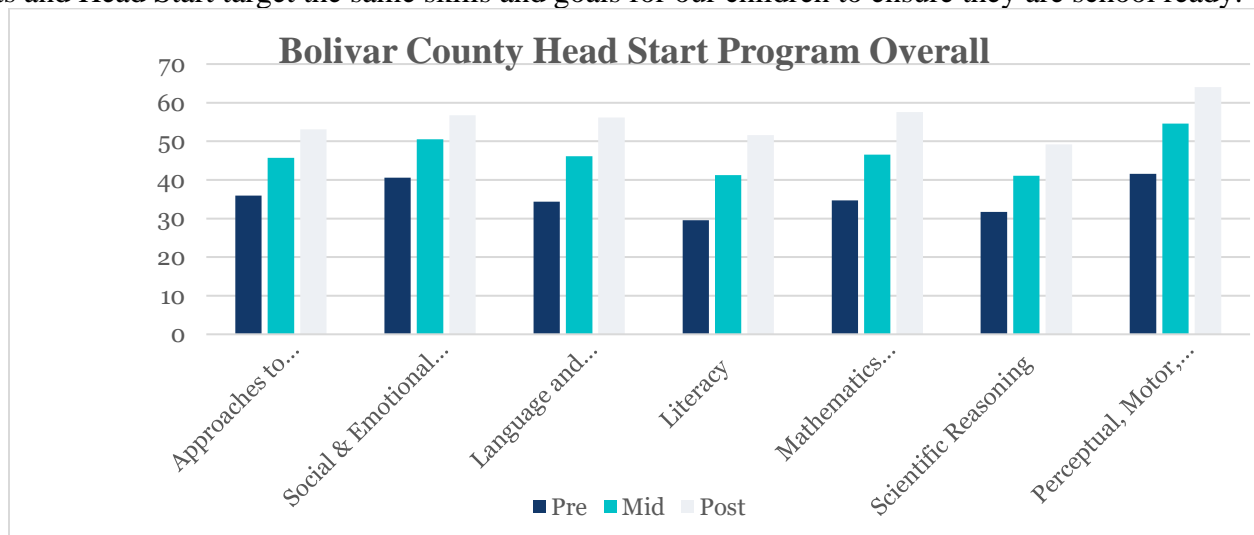
	Head Start	Early Head Start	EHS Expansion
<b>Sept</b>	462/91%	104/100%	48/100%
<b>Oct</b>	478/94%	104/100%	48/100%
<b>Nov</b>	468/92%	104/100%	48/100%
<b>Dec</b>	490/96%	104/100%	48/100%
<b>Jan</b>	502/98%	104/100%	48/100%
<b>Feb</b>	510/100%	104/100%	48/100%
<b>Mar</b>	510/100%	104/100%	48/100%
<b>Apr</b>	510/100%	104/100%	48/100%
<b>May</b>	510/100%	104/100%	48/100%
<b>June</b>	N/A	104/100%	48/100%

## School Readiness/CLASS/Transition

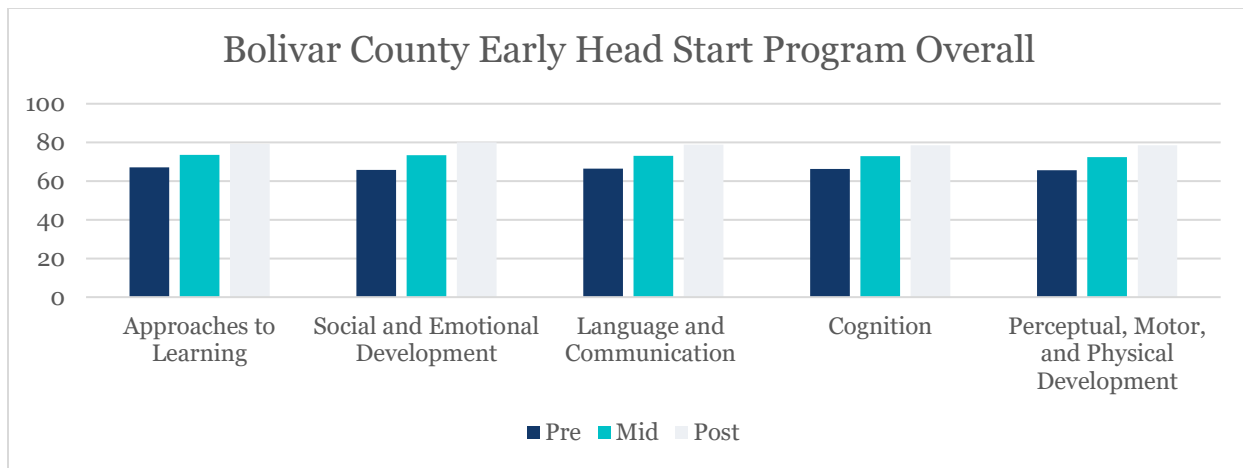
### Education:

Bolivar County Head Start/Early Head Start defines school readiness as children acquiring the skills, knowledge, and attitudes necessary for success in school, in the later years and throughout life. *The Head Start Approach to School Readiness* means that children are ready for school, families are ready to support their children’s learning and schools are ready for children. Our school readiness plan articulates the Bolivar County Head Start/Early Head Start Program’s expectations for improving all aspects of healthy childhood development, all of which are essential to children getting ready for school. The newly revised Head Start Early Learning Outcomes Framework ages birth to five is designed to represent the continuum of learning for infants, toddlers, and preschoolers. The five essential domains of the framework have five central domains that are used to establish our school readiness goals for our children. Those domains are: 1.) Approaches to Learning 2.) Social and Emotional Development 3.) Language and Literacy 4.) Cognition 5.) Perceptual, Motor and Physical Development.

A collaboration of Head Start/Early Head Start administrative staff & teachers, local school districts partners, parents, board members, policy council members, and T/TA specialist gathered together to align the curriculum, assessment, Mississippi Early Learning Guidelines and the Common Core to ensure that both the school districts and Head Start target the same skills and goals for our children to ensure they are school ready.







### ***Early Head Start’s LAP B-K Assessment Results***

The table above summarizes the progress during year one for the preschool children enrolled in achieving School Readiness Goals based on the seven (7) Domains. The data represents the average number of milestones achieved expressed as a percentage of the total number of milestones correlated to each domain. Gains and/or losses are based on the difference between the average percentage scores at each checkpoint. The Learning Accomplishment Profile Birth – Kindergarten (LAP B-K) assessments are administered three times per year, and are presented in the two data sets. Based on the data in the mid data sets, progress was made in each data set when comparing the pre-assessment data to the post-assessment data. Bolivar County Head Start/Early Head Start Program has been influenced by its school readiness goals for next year by gaining knowledge from the assessments which can be useful to teachers and administrators. Even though we were not able to administer the post assessment, it still helps us to improve teaching and evaluating the program’s effectiveness using data from assessments which must be aggregated and presented to parents. This provides an indication of what their children have achieved over a short term and long-term period. Informing parents of results is an important aspect of assessment for two reasons; first, parents need solid information about their child’s learning progress in order to determine whether or not their child’s needs are being met; secondly, communicating assessment information to parents also provides opportunity to help build support for our program. By engaging community and community partners in our assessment process, school readiness is being implemented to help us improve and maintain our goals.

#### **The progress on achieving Head Start educational goals for 2023-2024:**

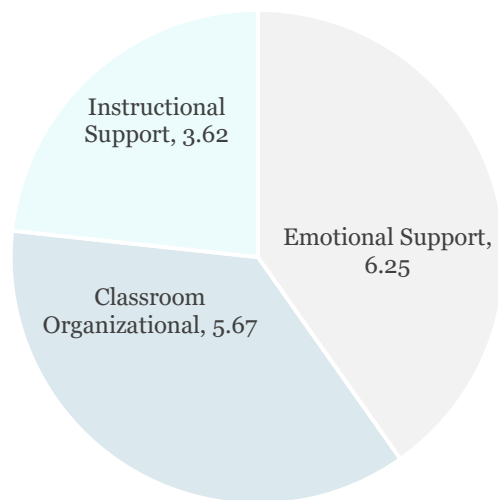
- The Renaissance STAR Assessment was implemented to enrolled four-year-old transition/graduates.
  - All Head Start and Early Head Start enrolled children received a pre assessment within 45 days of enrollment and some received a pre, mid, and post assessment. Head Start
- Some Teacher Aides and Caregivers received an AA degree in Early Childhood Education. utilizes the Learning Accomplishment Profile Birth to 3 Assessment. Early Head Start utilizes the Early Learning Accomplishment Profile Assessment.
- Provided CLASS refresher training to all Head Start teaching staff. Provide CLASS certification training to our Head Start teaching staff. By year
- Maintain National Accreditation Education of Young Children (NAEYC) for our Head Start centers.
- Ensure caregivers receive their Child Development Associate (CDA) certification. By year 5, 90% of our caregivers will have their Child Development Associate (CDA) certification in infants and toddlers.

## Transition

The Bolivar County Head Start/Early Head Start Program feels that the work put forth with families while in this program, to enhance their Head Start to public school experience will follow them throughout the rest of their lives as parents of preschool age children through their teenage years in a positive way. However, we plan for a smooth transition from EHS to Head Start, Head Start to Kindergarten for the parent and child. As a HS/EHS parent(s), we strongly encouraged them to take on the roles of advocate and decision makers. We emphasize to parents the importance of demonstrating these same attributes when their child leaves HS/EHS to help make the adjustment a smooth transition. We inform parent that it is extremely important that their child have continued their support and assistance as much as they did while attending, HS/EHS. Our goal is to help parents continue to be advocates by providing educational information, and trainings and to help their child to maintain the skills they have gained and need to master. There were 189 children that transition to kindergarten. The Kindergarten Readiness Assessment was implemented to 189 transitioning children and each child's six school readiness skills were measured. (Vocabulary, Identifying Letters, Visual Discrimination, Phonemic Awareness, Comprehension and Interpretation and Mathematical Knowledge). We were able to assess all enrolled children as a result, 85% of our preschool children transitioning met or exceeded the requirement for being kindergarten ready according to the first assessment. Bolivar County Head Start/Early Head Start Program will continue to strive to serve as an advocate for children, and families, provide high quality comprehensive early childhood development services for all eligible children.

## CLASS

The Classroom Assessment Scoring System (CLASS) is an observation instrument that assesses the quality of teacher-child interactions in center-based preschool classrooms. CLASS is the monitoring tool that is used in Head Start. CLASS includes three domains or categories of teacher-child interactions that support children's learning and development: Emotional Support, Classroom Organization, and Instructional Support. Within each domain are dimensions that capture more specific details about teachers' interactions with children. The CLASS dimensions are based on developmental theory and research suggesting that interactions between children and adults are the primary way of supporting children's development and learning, and that effective, engaging interactions and environments form the foundation for all learning in early childhood classrooms. CLASS observations were implemented twice in 2023-2024 program year by certified CLASS observers.



## Child Care Food Program Head Start/ EHS Expansion Program Annual Report Happy Healthy Yearly Meals Served 2022 – 2023

MONTH	BREAKFAST	LUNCH	SNACK
SEPTEMBER	10,261	10,268	10,068
OCTOBER	9,888	9,895	9,502
NOVEMBER	8,452	8,381	7,951
DECEMBER	7,076	7,091	6,518
JANUARY	9,781	9,795	9,138
FEBRUARY	8,982	9,003	8,800
MARCH	10,087	10,077	9,334
APRIL	10,028	9,698	9,307
MAY	6,500	6,107	5,506
JUNE	2,100	2,080	2,009
JULY	0	0	0
AUGUST	8,820	8,839	8,713
<b>TOTAL</b>	<b>91,975</b>	<b>91,234</b>	<b>86,846</b>

**Bolivar County Head Start / Early Head Start / Expansion Nutrition Services assist families with meeting each child's nutritional needs by establishing healthy eating habits that nurture the body and promote lifelong well-being. The nutritional services are provided to meet 1/2 to 2/3 of the USDA recommended daily dietary allowance in a healthy and sanitary manner each day. This includes a nutritious breakfast, lunch, and snack. A variety of food is served, which broadens each child's food experience along with teaching Nutrition Activities.**

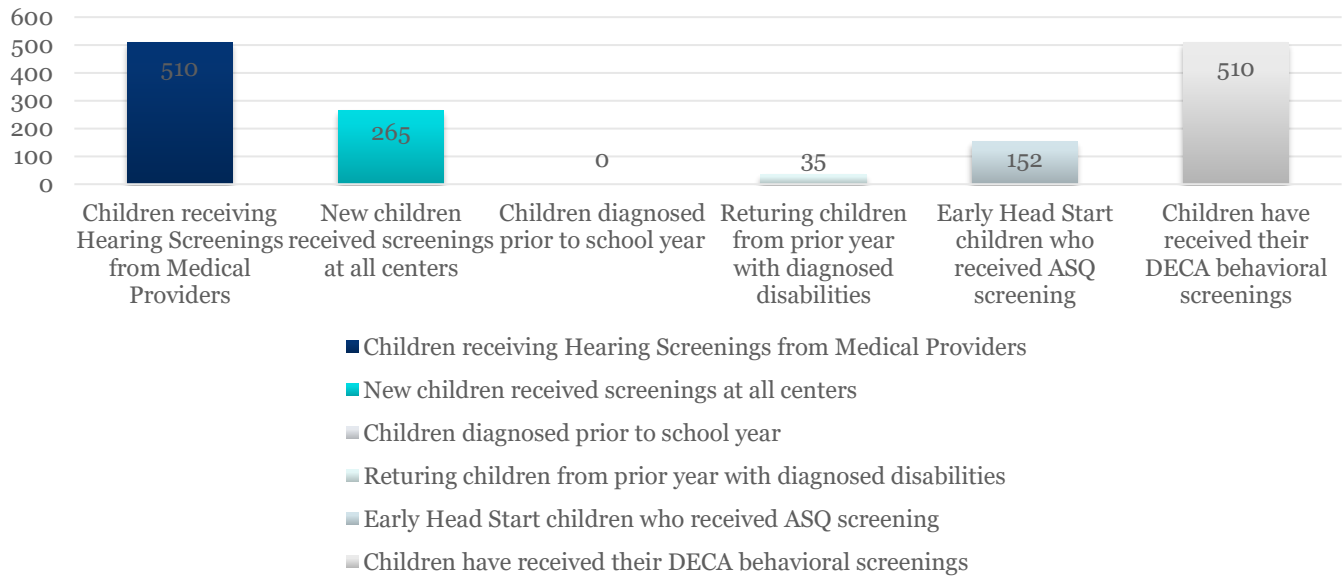
# Transportation

The Bolivar County Head Start Program provides bus transportation services to children to and from school and for special trips such as community events or field trips. For this reason, all staff, children and parents are trained to know bus safety rules and procedures. Goals and objectives also address pedestrian safety as well as rider safety. Our children safety is our main priority and we are committed to ensuring that they are safe as they travel to and from on the school buses. Bolivar County Head Start Program transports three hundred (300) children to and from our six (6) Head Start Centers daily. We have a fleet of sixteen (16) buses but run sixteen (10) daily. The buses that are on a daily route are equipped with cameras.

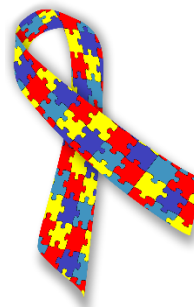
Bolivar County Head Start purchased two (2) 2025 Freightliner forty-seven (47) Passengers Buses.



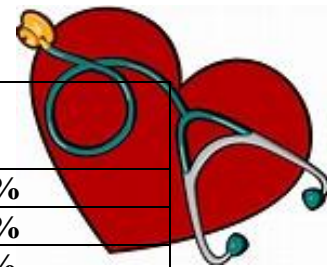
## Special Services Status Report



<b>DISABILITY/MENTAL HEALTH SERVICE NEEDS</b>	<b># 0 RECEIVING SERVICES</b>
<b>Developmentally Delayed</b>	21
<b>Speech/Language Services</b>	36
<b>Autism</b>	4
<b>Emotional Disturbance</b>	0
<b>Hearing/Vision Concerns</b>	1
<b>Health Impairment</b>	0







## Head Start Medical Exam %

<b>Head Start</b>	<b># of Enrolled</b>	<b>Refusals</b>	<b>Pending</b>	<b>%</b>
Medical Exams	487	10	0	99.6%
Dental Exam	473	5	0	97.9%
Vision Screening	499	0	0	100%
Hearing Screening	499	0	0	100%
Hematocrits	499	0	0	100%
Urinalysis	0	0	0	100%
Growth Assessment	499	0	0	100%
Immunization	499	0	0	100%
# of Enrollees	510	0	0	100%

## EHS Medical Exam %

<b>Early Head Start</b>	<b># of Enrolled</b>	<b>Refusals</b>	<b>Pending</b>	<b>%</b>
Medical Exams	104	0	0	100%
Dental Exam	104	0	2	98%
Vision Screening	104	0	0	100%
Hearing Screening	104	0	0	100%
Hematocrits	0	0	0	0%
Urinalysis	104	0	0	100%
Growth Assessment	104	0	0	100%
Immunization	104	0	0	100%
# of Enrollees	104	0	0	100%

## EHS Expansion Medical Exam %

<b>Early Head Expansion</b>	<b># of Enrolled</b>	<b>Refusals</b>	<b>Pending</b>	<b>%</b>
Medical Exams	48	0	0	100%
Dental Exam	48	0	0	100%
Vision Screening	48	0	0	100%
Hearing Screening	48	0	0	100%
Hematocrits	48	0	0	0%
Urinalysis	0	0	0	48%
Growth Assessment	48	0	0	100%
Immunization	48	0	0	100%
# of Enrollees	48	0	0	100%

## Success Story

Reginald Rodges entered the program ready and eager and excited to thrive for greatness. He displayed strong character, motivated, determined and very well-mattered. He was encouraging to several of his friends and classmates to enter the program. He possesses self-motivated and outgoing young man who possesses great leadership skills and self-discipline. Upon entering the program, he was indecisive about applying to college or going into the workforce field. He even mentioned that he wanted to take up a trade but wasn't sure which trade he wanted to go with. After spending countless hours of listening to him discuss his future plans: the staff encouraged him to put his best foot forward and the rest would follow him. He obtained a Bronze on the National Career Readiness Certificate. He then began his work experience at Cleveland Chiro Elite as an Assistant to then Office Manager, in Cleveland, MS.

Reginald started exploring different career paths, trades and colleges that caught his entrance in and was undecided. We continue to encourage him to explore more into what is best or ideal fit for him and what he really enjoys doing. Reginald began to explore the different career paths and colleges and while exploring different colleges he expressed that he wanted to play basketball. The search still continued for a little while, until he was excited and pleased to tell us that he will be trying out for the basketball team and he was accepted to Coahoma Community College and he starts in the Fall of 2023. He was accepted to the college of his choice, where he is majoring in Physical Therapy.

He is looking forward to a great school year at Coahoma Community College after carefully exploring other opportunities in the workforce he chose to further his education. He mentioned that he really enjoyed his time in the program and it gave him a better outlook on life and how he was blown away at how the program provides assistance in achieving academic and employment success with effective opportunities and services, especially opportunities related to leadership development, decision making, connections to employers, citizenship and community services. Also, activities and services to overcome employment barriers in basic education skills, improving education skills competencies, providing effective employment training and continues support services, which gave him the push and guidance that he needed to be successful. He stated that he will continue to keep us posted on his journey at Coahoma Community College as he pursues his career as a Physical Therapist and he is hopeful that he will make the basketball team.

## THE DELTA WORKFORCE DEVELOPMENT (DWDA)

### SELECET (Students, Leadership, Employment and Citizenship Training)

**SELECT program provides services to overcome employment barriers and employment success:**

- **to provide effective and comprehensive activities, which shall include a variety of options for improving education and skill competencies and provide effective connections to employers.**
- **to provide opportunities for employment training,**
- **to provide continued supportive services,**
- **to provide incentive for recognition and achievement, and**
- **to provide opportunities related to leadership development, decision making, citizenship, and community services.**

Number Served	40
Career Readiness Certificates	37
Number Employed	23
Number Attending College	14



# MEALS ON WHEELS

A meal, and so much more.



WE ARE  
**Meals On Wheels**  
So no senior goes hungry.

## October 2022 to September 2023

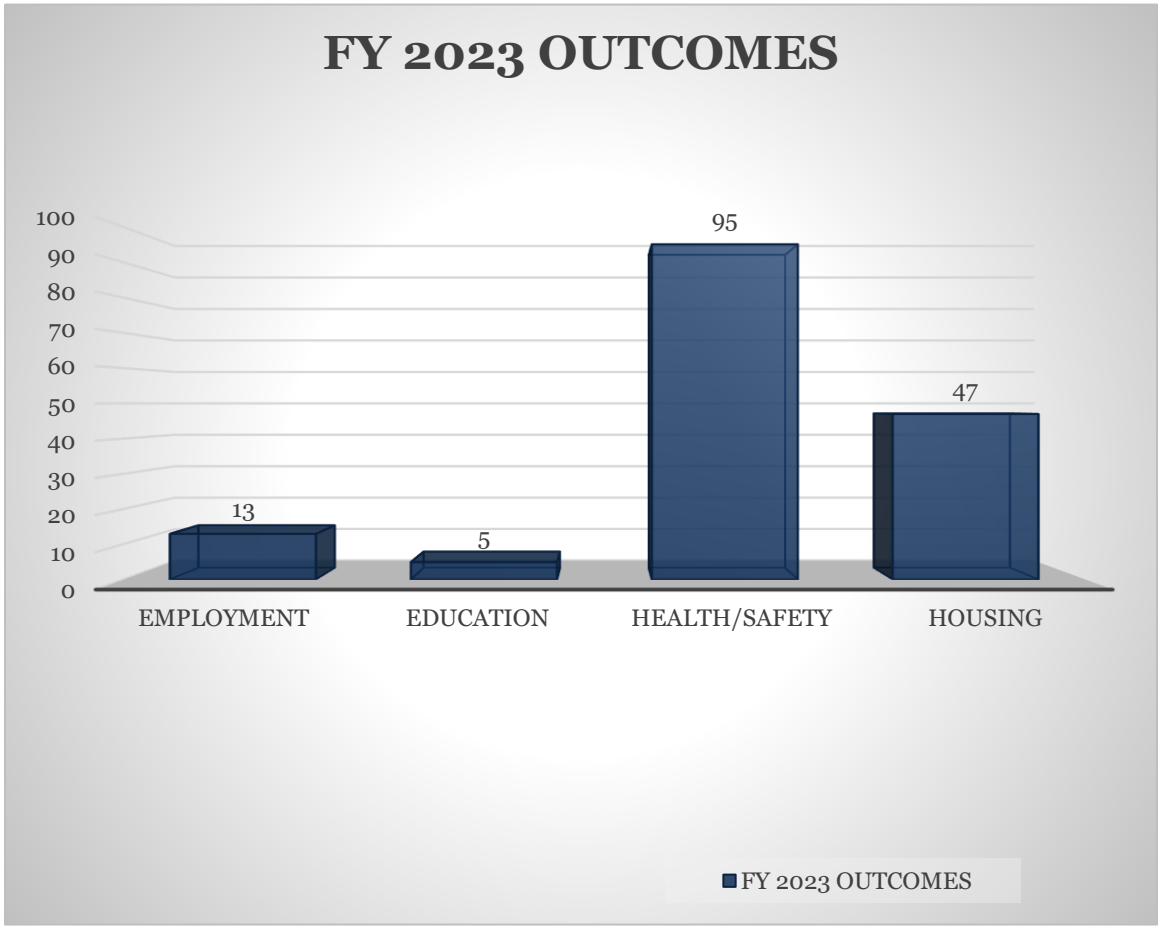
<b>Congregate</b>	<b>5,080</b>	<b>240 clients</b>
<b>Home Delivery Meals</b>	<b>47,515</b>	<b>9,503 clients</b>
<b>Medicaid Waiver</b>	<b>104,373</b>	<b>5,111 clients</b>
<b>Total</b>	<b>156,968</b>	<b>14,854</b>

<b>Homemakers Hours</b>	<b>6,436</b>	<b>119 clients</b>
<b>Medicaid Waiver Hours</b>	<b>457</b>	<b>1 client</b>
<b>Total</b>	<b>6,893</b>	<b>120 clients</b>

**COMMUNITY SERVICES: CSBG/LIHEAP PROGRAM**

**ANNUAL SERVICE REPORT FISCAL YEAR 2023**

- Low Income Home Energy Assistance Program (LIHEAP)**
- Emergency Crisis Intervention Program (ECIP)**
- Community Service Block Grant Program (CSBG)**
- LIHEAP Continuing Resolution Supplemental (LIHEAP/CR Supp)**
- ECIP Continuing Resolution Supplemental (ECIP/CR Supp)**



**The overall goal of the program is to provide monetary, non-monetary, case management and referral services to assist households in becoming self-sufficient.**

## COMMUNITY SERVICES: CSBG/LIHEAP PROGRAM

### **ANNUAL SERVICE REPORT FISCAL YEAR 2023**

During the fiscal year 2023, our agency provided assistance to 1,184 unduplicated clients with utility bills, appliances and/or housing assistance through the following grant funds:

- \$614,358 from LIHEAP/ECIP
- \$797,173 from LIHEAP/ECIP CR Supp
- \$65,606 from CSBG

Our agency also provided assistance to 244 unduplicated clients with utility bills, and 5 unduplicated clients with natural gas stoves from these donated funds:

- \$68,843.90 from Atmos Energy
- \$ 7,024.28 from Entergy

Goals achieved for the Fiscal Year 2023 in Bolivar County; MS are as follows:

#### 1. **Employment**

**13 clients** obtained full-time employment at a living wage.

#### 2. **Education**

**5 clients** obtained a recognized credential, certificate, or degree related to educational or vocational skills.

#### 3. **Health and Safety**

**95 clients** experienced improved health and safety due to the purchase of air conditioners and the repair or replacement of water heaters or heating/air systems.

#### 4. **Housing**

**47 clients** received housing assistance to prevent foreclosure and /or rental assistance to prevent eviction.





Our Rapid Re-Housing Program (RRH) is designed to help families with children who are literally homeless. Our goal is to help them secure permanent housing, become self-sufficient and increase their skills. Our agency is working to implement a program to serve homeless individuals.

Our RRH program adhere to the Housing First approach and serves seventy-one Mississippi counties. RRH partners with organizations and businesses to help our clients obtain available resources within their communities. We also assist clients with Case Management, Budgeting, Outreach, Transportation, Job Readiness, GED, and other educational skills.

RRH served Fifty-Five families in our 2023-2024 grant period. Throughout the counties that we've served, we also participate in street outreach. During that time, we are able to identify homeless clients and their needs. RRH also build relationships in the community by partnering with landlords that own properties. We served (55) Fifty-Five clients and (189) Children.

Our RRH program participates in the Delta Coalition meeting once a month to network with other organizations and we also do outreach in the Delta together. We are also required by HUD to participate in the Point-In-Time Count once a year.

We have a new program that is called Permanent Supportive Housing (PSH) program. This program is for two years. This program is designed to help homeless clients with a disability and have been homeless for one consecutive year or have experienced four separate episodes of homelessness within the last three years, where each episode lasted at least seven consecutive nights without housing. We were able to house (12) clients this year.



**Bolivar County Cooperative Extension Service**

**Bolivar County Health Department**

**Bolivar County Schools Food Service**

**Cleveland Depot Library**

**Cleveland School District**

**Delta Health Center**

**Delta Mental Health Center**

**Delta State University Social Work Department**

**Early Intervention**

**Mississippi Department of Human Services**

**Mississippi State Department of Child Care Licensure**

**Mississippi Valley State University Social Work**

**Department**

**North Bolivar Consolidated School District**

**West Bolivar Consolidated School District**

# **Bolivar County Community Action Agency, Inc.**

**810 East Sunflower Road, Suite 120**

**Cleveland, MS 38732**

**662-846-1491(Telephone)**

**662-843-0713 (Facsimile)**

**[www.bccaainc.org](http://www.bccaainc.org)**



**Elnora Littleton, Executive Director**



**This Agency is an Equal Opportunity Employer. We do not discriminate, regardless of race, creed, color, sex, age, disability or national origin.**

