

Bolivar County Community Action Agency, Inc.



2021-2022 Annual Report



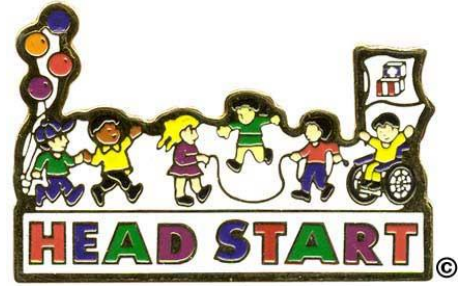
Head
Start



...AMERICA'S LARGEST POVERTY FIGHTING NETWORK



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Letter from the Executive Office



“Believe in yourself, learn and NEVER stop wanting to build a better world.”

Mary McLeod Bethune

Bolivar County Head Start/Early Head Start (BCHS/EHS) trusts that the soul of head start lies in the comprehensive and quality services to the children and families of Bolivar

County. BCHS/EHS further believes this is accomplished through: partnering and networking with agencies, schools and organizations with existing amenities; empowering staff and families with education, skills and training to become economically self-sufficient; individualizing learning programs developed from child observations; and providing play-based, resource based, child-initiated environments in accordance with the principles of Head Start Performance Standards. We acknowledge, recognize and respect diversity and parents as decision makers and primary educators of their children.

This Annual Report highlights the mission, vision, overview and commitment the agency devotes to the children and families we serve daily. We strive hard to except with each generation of children we serve and will continue to advance.

Elnora Littleton, Executive Director



Letter from BCCAA Board of Directors Chairperson



As Chairperson of the Bolivar County Community Action Agency (BCCAA) and on behalf of the Board of Directors, it swells me with joy to share the BCCAA Annual Report. The Annual Report highlights the many programs and services the BCCAA provides and the impacts these programs have on Bolivar County. The BCCAA is committed to accomplishing its mission to continue the war on poverty and to empower low-income citizens to become economically self-sufficient. Moreover, the BCCAA is achieving this mission, as validated in this Annual Report. Having served in the Mississippi Delta since 1965, the BCCAA stands as a pillar of hope for the many clients we serve through a gamut of programs from early childhood up to the Head Start/Early Head Start programs to Aging in conjunction with the Meals on Wheels program. I have personally seen the impact this agency has had on the lives of families in our community. Head Start works, as do the many other programs and services provided by the BCCAA.

In summation, the BCCAA will remain diligent in their efforts to help people and change lives by providing superior services to the entire Bolivar County community. If you have any questions or concerns, please feel free to contact me.

Sincerely,

A handwritten signature in blue ink that reads "Nathan Towers".

Nathan Towers
BCCAA Board Chair



Letter from BCHP Policy Council Chairperson



I am pleased to serve as your 2022-2023 Bolivar County Policy Council Chairman. As a parent and public school teacher, I know how challenging educating our young students can be. I am grateful to the Bolivar County Community Action Agency for providing such important resources and tools to families in need. The Bolivar County Head Start program has been able to set educational milestones for so many children. I plan to support and serve the committee as well as provide my advice from a parent and public school teacher to continue to build this legacy.

I am pleased to provide the annual report and other information that the policy council has access to. I will enjoy both volunteering my time and learning alongside other parents the daily operations of Bolivar County Community Action Agency. All decisions will be made collaboratively and with details to help support decision-making. We will cation about other people's timing and be sure to follow the agenda because we know volunteers are scarce and valuing other people's schedules is very important.

My goal as the Policy Council Chairperson is to work diligently to make sure our program is the best program in the Mississippi Delta. We will do that with certified and knowledgeable staff to be able to provide our children with the necessary skills to continue their education journey.

If there is anything that I can do to assist with our program, feel free to contact me, I am also available to help our children because they are our future.

Sincerely,
Crystal Price
Policy Council Chairman



Mission Statement & Vision

Our Mission is to continue the war against poverty; to serve families in the rural Mississippi Delta and to provide various services and opportunities to help low-income citizens (children & families) become economically self-sufficient.

Our vision is to provide the leadership, support and direction to strengthen the quality of the services for every eligible family by: (1) Advocating for family literacy and family economic self-sufficiency; (2) Pursuing effective coordination, collaboration and partnership building; (3) Maintaining and implementing up-to-date technology needed for management systems to ensure high level quality services to children and families; (4) Providing training resources for all staff to acquire certification and exceed minimum requirements.

Governing Body Roster

BCCAA Board of Directors

Nathan Towers, Chairperson	Kimberly Brown, Vice Chairperson	Chaka Smith, Secretary
Rita Marshall	Tolnerisa Butler	Delores Brown
Bertha Cummings	Sheriff Kelvin Williams	Marshall Conico
Dr. Hugh Smith	Jennifer McKnight	Randy Bolden

BCHP Policy Council

Crystal Townsend, Chairperson	Tyeshia Green Vice Chairperson	Demetria Taylor, Secretary
Kia Howard	Valerie Akon	Deidra Blackmon
Yachica James	Phylcia Williams	Shaikara Bryant
Briauntaye Hall		



Human Resource Department



Human Resources (HR) is the department in charge of all employees and employee-related operations. We are the department that deals with the hiring, administration, and training of personnel.

Fiscal Year 2021 – 2022 At a Glance

Total Budgeted Positions	247
Head Start	190
Community Action Agency	33
Central Office	24
New Hires	43

New Position: Compliance Specialist

Human Resources Functional Areas

- Talent Management: Recruiting, Staffing, and Retention.
- Employee Benefits.
- Employee Compensation.
- Employee and Labor Relations.
- Human Resources Compliance.
- Organizational Structure.
- Human Resources Information Systems and Payroll.
- Employee Training and Professional Development.
- Risk Management: Safety, and Worker's Compensation.

Human Resources Management

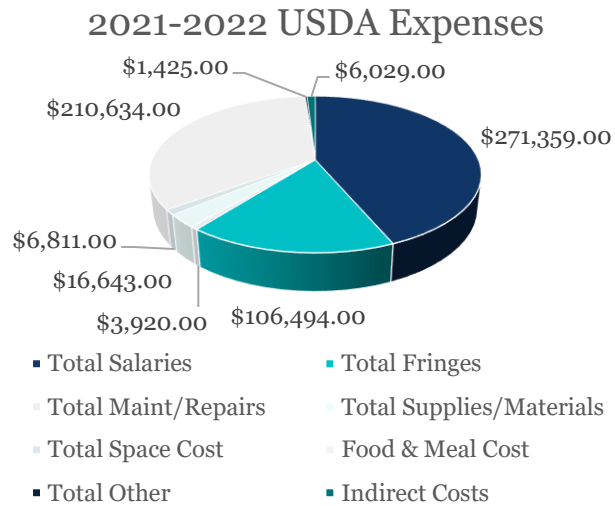


BCCAA HR Team

- ✓ Regina Spivey, PhD, Human Resources Director/Trainer
- ✓ Audrey Lambert, MBA, Human Resources Assistant

USDA Funds & Total Expenses

Total Salaries	\$271,359.00
Total Fringes	\$106,494.00
Total Maint/Repairs	\$3,920.00
Total Supplies/Materials	\$16,643.00
Total Space Cost	\$6,811.00
Food & Meal Cost	\$210,634.00
Total Other	\$1,425.00
Indirect Costs	\$6,029.00
TOTAL	\$623,315.00



Financial Audit

Independent Audits

In addition to regular reviews and audits of our own work, the Bolivar County Community Action Agency also annually has an independent audit firm review our procedures for compliance and to give us suggestions on how we can improve our activities. In accordance with Government Auditing Standards, an audit report was issued on March 20, 2023 for the fiscal year ending August 31, 2022. Areas of review includes Bolivar County Community Action Agency's internal control over financial reporting and tests of its compliance with certain provisions of laws, regulations, contracts and grant agreement and other matters and the results of these tests. An unqualified opinion was given as it relates to BCCAA's financial statements and as it relates to major program operations.

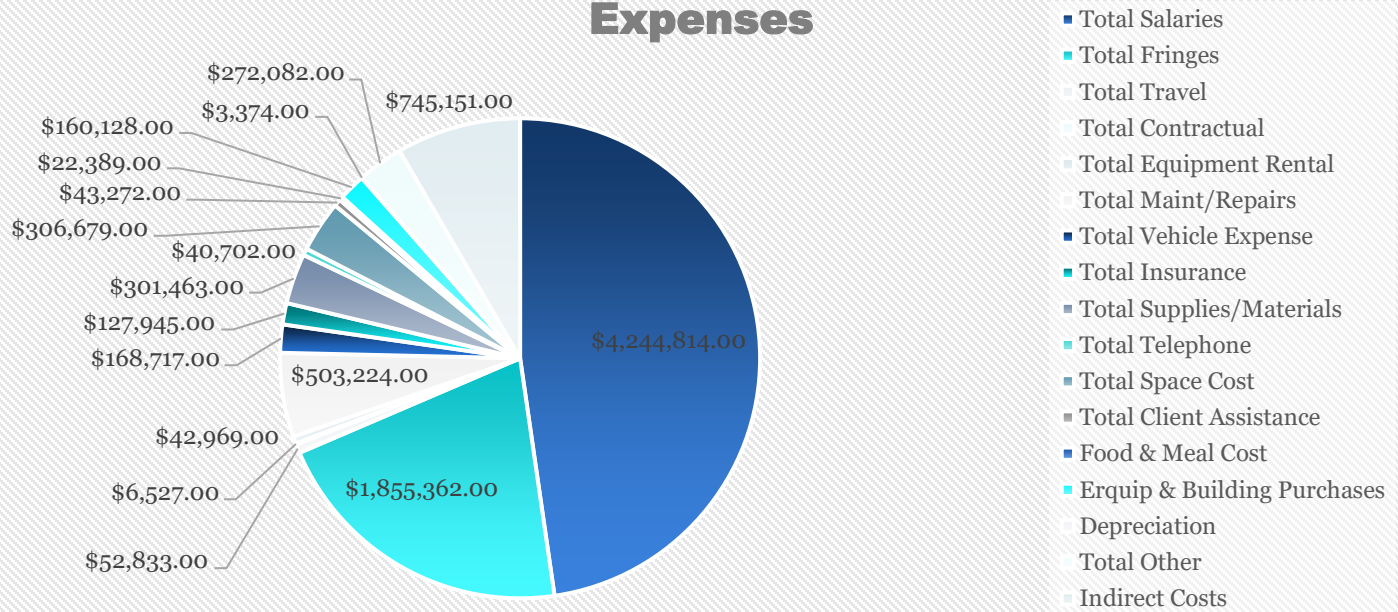
Audit Findings

The 2021-2022 agency audit indicated no deficiencies as it relates to the agency's financial reporting.



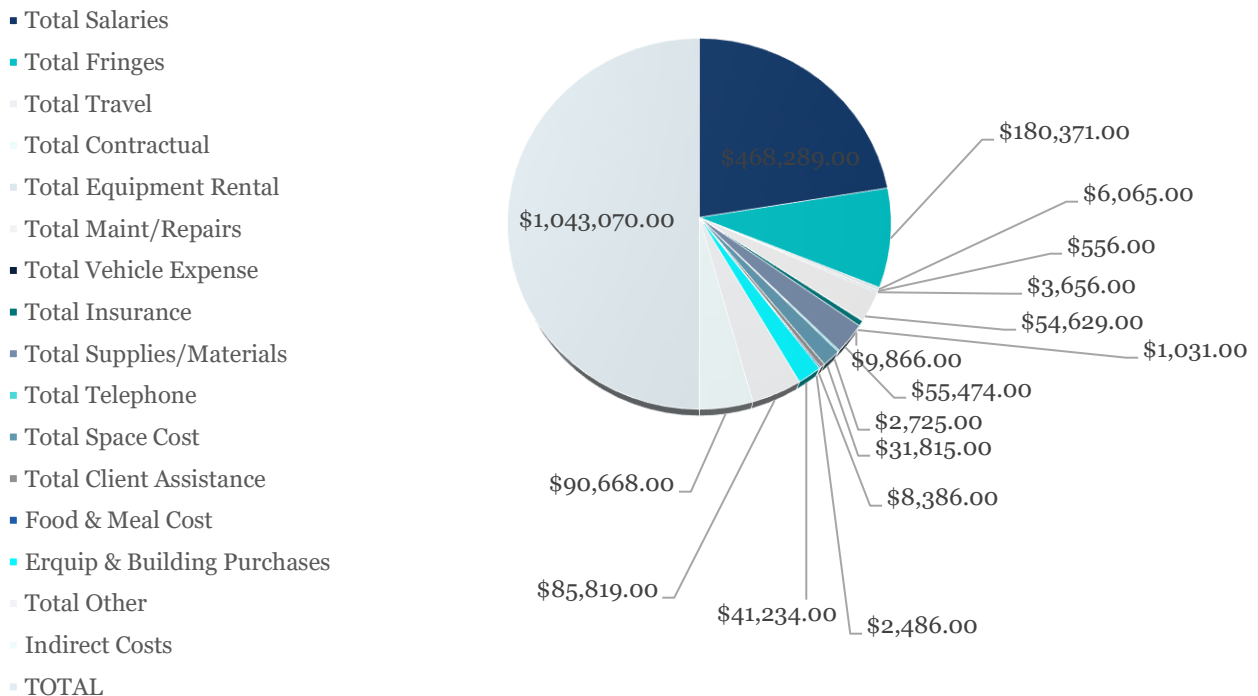
BCHP Expenditures/Total Expense for HS/EHS

2021-2022 Headstart and Early Head Start Expenses



BCHP Expenditures/Total Expenses for EHS Expansion

2021-2022 Early Head Start Expansion Expenses



Proposed Budget 2022-2023

2022-2023 Head Start Projected Budget

<i>Budget Category</i>	<i>Program Operations</i>	<i>Training Technical Assistance</i>	<i>COLA & QI FUNDS</i>
Personnel	\$3,429,881	\$0	\$128,060
Fringe Benefits	\$1,691,964	\$0	\$27,268
Travel	\$150	\$46,664	\$0
Equipment	\$0	\$0	\$0
Supplies	\$98,230	\$0	\$0
Contractual	\$88,100	\$20,000	\$0
Construction	\$0	\$0	\$0
Other	\$539,704	\$13,500	\$0
Total Direct Charges	\$5,848,029	\$80,164	\$155,328
Indirect Charges	\$604,378	\$0	\$18,329
Total	\$6,452,407	\$80,164	\$173,657

2022-2023 Early Head Start Projected Budget

<i>Budget Category</i>	<i>Program Operations</i>	<i>Training Technical Assistance</i>	<i>COLA & QI FUNDS</i>
Personnel	\$1,002,405	\$0	\$37,402
Fringe Benefits	\$481,157	\$0	\$7,415
Travel	\$100	\$10,600	\$0
Equipment	\$0	\$0	\$0
Supplies	\$25,987	\$0	\$0
Contractual	\$13,493	\$10,328	\$0
Construction	\$0	\$0	\$0
Other	\$136,762	\$2,500	\$0
Total Direct Charges	\$1,659,904	\$23,428	\$44,817
Indirect Charges	\$175,060	\$0	\$5,289
Total	\$1,834,964	\$23,428	\$50,106

Number of Children Served/Average Monthly Enrollment

	Enrollment	Termination	Total	Income Eligible	Homeless	Income Btw 100-130% Poverty Line
Head Start						
Children	510	35	545	457	1	88%
Families	0	0	497	84%	0	17%
EHS						
Children	104	15	119	112	0	7%
Families	0	0	126	95%	1	6%
EHS Exp						
Children	48	6	54	53	0	1%
Families	0	0	67	98	0	2%

Parent Workshop & Activities

Parent Workshops, Activities and Services

Event/Activity	HS	EHS	EXP
Job Training	80	17	7
School	10	6	1
Emergency	15	3	1
Housing	114	8	4
Asset Building Services	297	72	37
Mental Health Services	141	58	14
English as a Second Language	2	0	1
Adult Education	128	30	17
Health Education	100%	100%	100%
Tobacco Education	269	79	29
Nutrition Education	100%	100%	100%
Parenting Education	100%	100%	100%

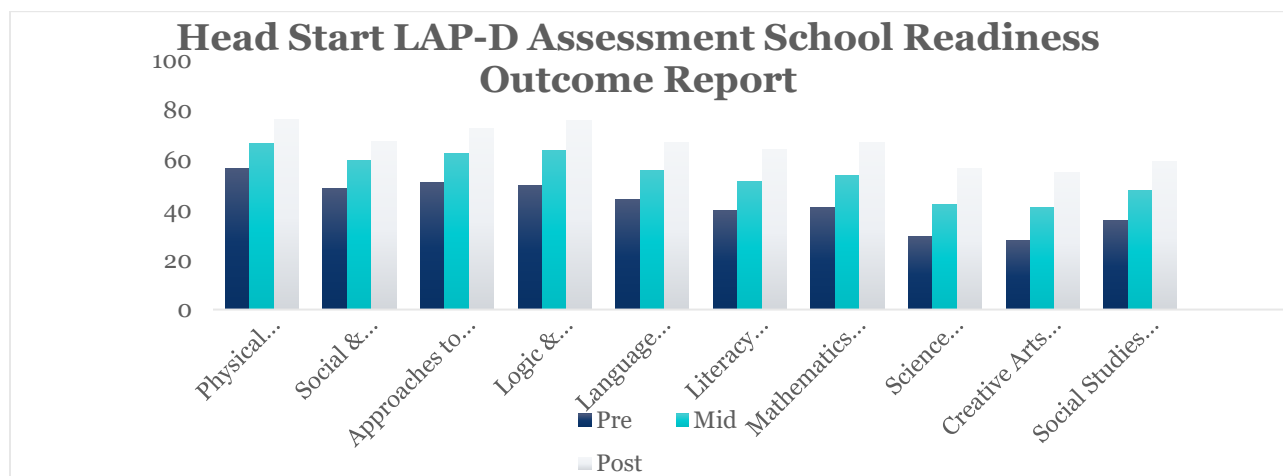
Served Average Monthly Enrollment & Percentage

	Head Start	Early Head Start	EHS Expansion
Sept	459/90%	104/100%	48/100%
Oct	477/94%	104/100%	48/100%
Nov	477/94%	104/100%	48/100%
Dec	499/98%	104/100%	48/100%
Jan	510/100%	104/100%	48/100%
Feb	510/100%	104/100%	48/100%
Mar	510/100%	104/100%	48/100%
Apr	510/100%	104/100%	48/100%
May	510/100%	104/100%	48/100%
June	510/100%	104/100%	48/100%

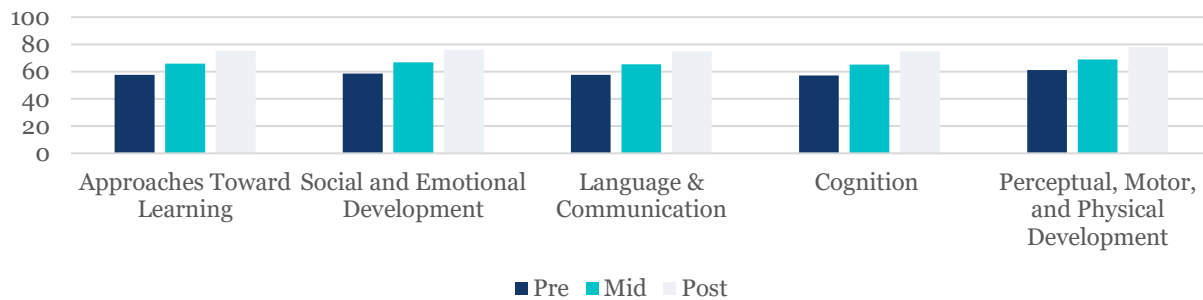
School Readiness/CLASS/Transition

Bolivar County Head Start/Early Head Start defines school readiness as children acquiring the skills, knowledge, and attitudes necessary for success in school, in the later years and throughout life. *The Head Start Approach to School Readiness* means that children are ready for school, families are ready to support their children's learning and schools are ready for children. Our school readiness plan articulates the Bolivar County Head Start/Early Head Start Program's expectations for improving all aspects of healthy childhood development, all of which are essential to children getting ready for school. The newly revised Head Start Early Learning Outcomes Framework ages birth to five is designed to represent the continuum of learning for infants, toddlers, and preschoolers. The five essential domains of the framework have five central domains that are used to establish our school readiness goals for our children. Those domains are: 1.) Approaches to Learning 2.) Social and Emotional Development 3.) Language and Literacy 4.) Cognition 5.) Perceptual, Motor and Physical Development.

A collaboration of Head Start/Early Head Start administrative staff & teachers, local school districts partners, parents, board members, policy council members, and T/TA specialist gathered together to align the curriculum, assessment, Mississippi Early Learning Guidelines and the Common Core to ensure that both the school districts and Head Start target the same skills and goals for our children to ensure they are school ready.



EHS E-LAP Assessment School Readiness Outcome Report



The table above summarizes the progress during year one for the preschool children enrolled in achieving School Readiness Goals based on the seven (7) Domains. The data represents the average number of milestones achieved expressed as a percentage of the total number of milestones correlated to each domain. Gains and/or losses are based on the difference between the average percentage scores at each checkpoint. The assessments are administered three times per year, and are presented in the two data sets. Based on the data in the mid data sets, progress was made in each data set when comparing the pre-assessment data to the post-assessment data. Bolivar County Head Start/Early Head Start Program has been influenced by its school readiness goals for next year by gaining knowledge from the assessments which can be useful to teachers and administrators. Even though we were not able to administer the post assessment, it still helps us to improve teaching and evaluating the program's effectiveness using data from assessments which must be aggregated and presented to parents. This provides an indication of what their children have achieved over a short term and long-term period. Informing parents of results is an important aspect of assessment for two reasons; first, parents need solid information about their child's learning progress in order to determine whether or not their child's needs are being met; secondly, communicating assessment information to parents also provides opportunity to help build support for our program. By engaging community and community partners in our assessment process, school readiness is being implemented to help us improve and maintain our goals.

The progress on achieving Head Start educational goals for 2022-2023:

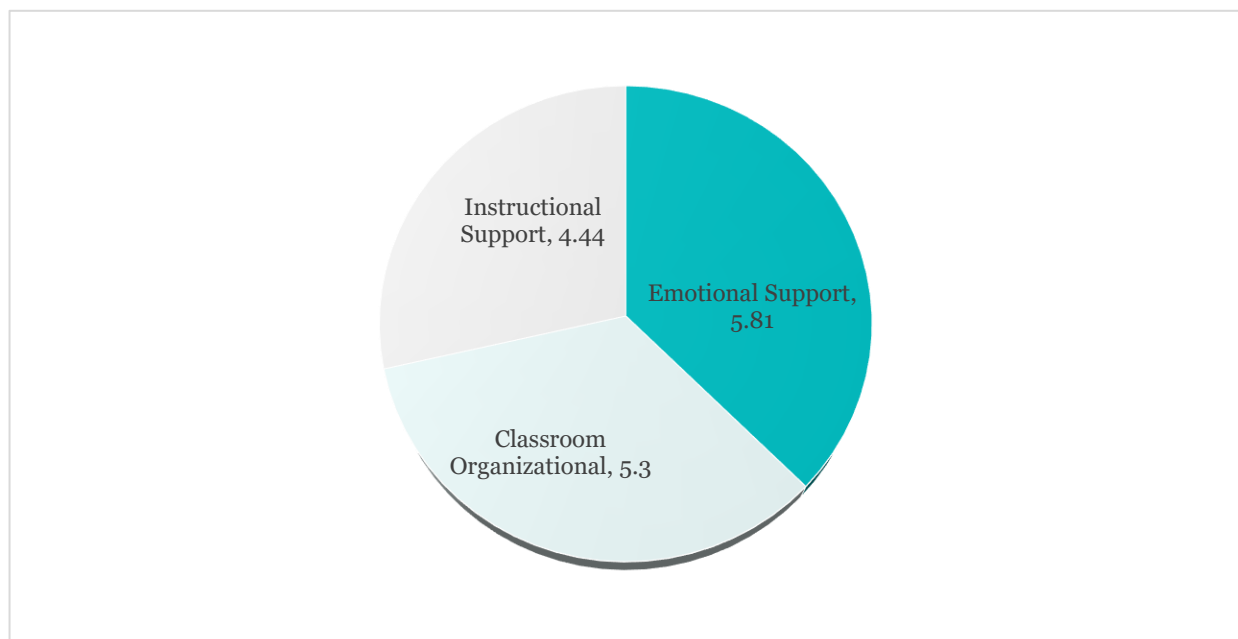
- The Renaissance STAR Assessment was implemented to enrolled four-year-old transition/graduates.
- All Head Start and Early Head Start enrolled children received a pre assessment within 45 days of enrollment and some received a pre, mid, and post assessment. Head Start utilizes the Learning Accomplishment Profile-Diagnostic 3 Assessment. Early Head Start utilizes the Early Learning Accomplishment Profile Assessment.
- Provided CLASS refresher training to all Head Start teaching staff. 99% of the Head Start Teachers are CLASS reliable. We are planning a CLASS training for the other teacher and some of the teacher assistants.
- Maintain National Accreditation Education of Young Children (NAEYC) for our Head Start centers.
- Caregivers maintain their Child Development Associate (CDA) certification. By year 5 we will provide training for 100% of our caregivers to receive certification in Child Development Associate (CDA) for infants and toddlers.
- Some Teacher Aides and Caregivers received an AA degree in Early Childhood Education.

Transition

The Bolivar County Head Start/Early Head Start Program feels that the work put forth with families while in this program, to enhance their Head Start to public school experience will follow them throughout the rest of their lives as parents of preschool age children through their teenage years in a positive way. However, we plan for a smooth transition from EHS to Head Start, Head Start to Kindergarten for the parent and child. As a HS/EHS parent(s), we strongly encouraged them to take on the roles of advocate and decision makers. We emphasize to parents the importance of demonstrating these same attributes when their child leaves HS/EHS to help make the adjustment a smooth transition. We inform parent that it is extremely important that their child have continued their support and assistance as much as they did while attending, HS/EHS. Our goal is to help parents continue to be advocates by providing educational information, and trainings and to help their child to maintain the skills they have gained and need to master. There were 182 children that transition to kindergarten. The Kindergarten Readiness Assessment was implemented to 182 transitioning children and each child's six school readiness skills were measured. (Vocabulary, Identifying Letters, Visual Discrimination, Phonemic Awareness, Comprehension and Interpretation and Mathematical Knowledge). We were able to assess all enrolled children as a result, 55% of our preschool children transitioning met or exceeded the requirement for being kindergarten ready according to the first assessment. Bolivar County Head Start/Early Head Start Program will continue to strive to serve as an advocate for children, and families, provide high quality comprehensive early childhood development services for all eligible children.

CLASS

The Classroom Assessment Scoring System (CLASS) is an observation instrument that assesses the quality of teacher-child interactions in center-based preschool classrooms. CLASS is the monitoring tool that is used in Head Start. CLASS includes three domains or categories of teacher-child interactions that support children's learning and development: Emotional Support, Classroom Organization, and Instructional Support. Within each domain are dimensions that capture more specific details about teachers' interactions with children. The CLASS dimensions are based on developmental theory and research suggesting that interactions between children and adults are the primary way of supporting children's development and learning, and that effective, engaging interactions and environments form the foundation for all learning in early childhood classrooms. CLASS observations were implemented twice in 2022-2023 program year by certified CLASS observers.



Nutrition

Child Care Food Program
Head Start/Early Head Start/ EHS Expansion
Happy Healthy



Yearly Meals Served For 2021-2022

Bolivar County Head Start / Early Head Start / Expansion Nutrition Services assist families with meeting each child's nutritional needs by establishing healthy eating habits that nurture the body and promote lifelong well-being. The nutritional services are provided to meet 1/2 to 2/3 of the USDA recommended daily dietary allowance in a healthy and sanitary manner each day. This includes a nutritious breakfast, lunch and snack. A variety of food is served, which broadens each child's food experience along with teaching Nutrition Activities.



MONTH	BREAKFAST	LUNCH	SNACK
September	10,261	10,268	10,068
October	9,888	9,895	9,502
November	8,452	8,331	7,951
December	7,076	7,091	6,518
January	5,378	5,846	5,816
February	8,723	8,754	8,485
March	9,468	9,503	8,808
April	10,334	10,363	9,588
May	9,468	9,503	8,808
June	1,788	1,774	1,647
July	0	0	0
August	8,441	8,446	8,254
TOTAL	89,277	89,824	85,443

Behavioral Specialist

Adding another level of support for the students, parents, staff, and community members, the Behavioral Specialist provides strategies and support to promote resilience among all of the stakeholders. Emphasis is placed on enhancing the mental, emotional, behavioral, and educational well-being of everyone by building relationships and providing quality services. Students are supported with individualized behavior plans and meaningful, research-based learning activities to maximize their learning and behavioral potential in school and at home. Parents are provided strategies to reduce their stress, strategies to help their children develop positive behaviors, and activities to do at home to foster effective parenting and increase their children's learning. Community members are provided strategies to reduce stress and they are provided names of valuable resources at the Bolivar County Community Action Agency and in the community/county that can assist them in different areas of their lives/different areas of need. Teachers are provided classroom support and trainings with research-based strategies to use for individual and groups of students with behavioral problems. All staff members are provided strategies to reduce stress and knowledge of available mental health professionals.

* For the 2021 – 2022 program year, the agency received a \$10,000 grant from the Saucony Run for Good Foundation to support the overall health and well-being of the Head Start students.

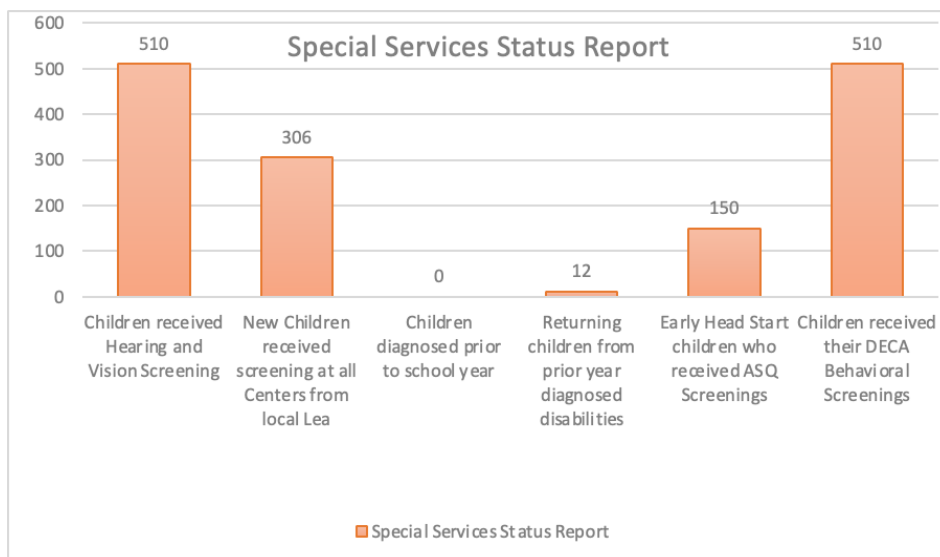
* The BCCAA Connection is a newsletter that is distributed to all parents and staff monthly, and it is posted on the agency's website for all community members to access. It provides mental health support to all of our stakeholder

* The Better Mental Health Series is a video presentation series that includes information on various mental health topics inclusive of definitions, symptoms, and strategies for each topic.

The Behavioral Specialist communicates regularly with all stakeholders directly and/or indirectly, and seeks and writes grants to support the mental, emotional, behavioral, and educational well-being of all stakeholders.



Disability/Mental Health Services



DISABILITY/MENTAL HEALTH SERVICE NEEDS	# OF RECEIVING SERVICES
Developmentally Delayed	12
Speech/Language Services	32
Autism	5
Emotional Disturbance	0
Hearing/Vision Concerns	2
Health Impairment	1

DISABILITY/MENTAL HEALTH SERVICE NEEDS	# OF RECEIVING SERVICES
Developmentally Delayed	14
Down Syndrome	1
Hearing/Vision Concerns	0

Early Head Start/Expansion

Down syndrome.....1

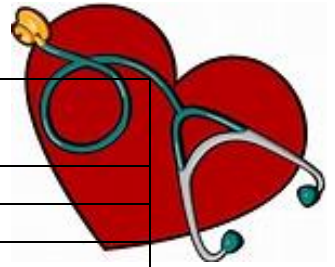
Developmentally Delayed: Adaptive Behavior Development, Cognitive Development, Communication Development, Fine/Gross Motor Development, Social/Emotional/Behavioral Development.....14

Vision Impairment.....0

Medical Exams %

Head Start Medical Exam %

Head Start	# of Enrolled	Refusals	Pending	%
Medical Exams	504	6	0	99.6%
Dental Exam	500	10	0	97.9%
Vision Screening	510	0	0	100%
Hearing Screening	510	0	0	100%
Hematocrits	510	0	0	100%
Urinalysis	510	0	0	100%
Growth Assessment	510	0	0	100%
Immunization	510	0	0	100%
# of Enrollees	510	0	0	100%



EHS Medical Exam %

Early Head Start	# of Enrolled	Refusals	Pending	%
Medical Exams	104	0	0	100%
Dental Exam	104	0	2	98%
Vision Screening	104	0	0	100%
Hearing Screening	104	0	0	100%
Hematocrits	104	0	0	100%
Urinalysis	104	0	0	100%
Growth Assessment	104	0	0	100%
Immunization	104	0	0	100%
# of Enrollees	104	0	0	100%

EHS Expansion Medical Exam %

Early Head Expansion	# of Enrolled	Refusals	Pending	%
Medical Exams	48	0	0	100%
Dental Exam	48	0	0	100%
Vision Screening	48	0	0	100%
Hearing Screening	48	0	0	100%
Hematocrits	48	0	0	100%
Urinalysis	48	0	0	48%
Growth Assessment	48	0	0	100%
Immunization	48	0	0	100%
# of Enrollees	48	0	0	100%

Delta Workforce Development (DWDA)

SELECT (Students, Leadership, Employment and Citizenship Training)

SELECT program provides services to overcome employment barriers and employment success:

- to provide effective and comprehensive activities, which shall include a variety of options for improving education and skill competencies and provide effective connections to employers.
- to provide opportunities for employment training,
- to provide continued supportive services,
- to provide incentive for recognition and achievement, and
- to provide opportunities related to leadership development, decision making, citizenship, and community services.

Number Served	37
Career Readiness	30
Certificates	
Number Employed	10
Number Attending	10
College	

DWDA Success Story



Ms. Shameka Vincent entered our program in ready, eager and willing to thrive for excellence. Shameka displayed strong character, dedication, and very well mattered. While in class, Shameka encouraged several of her peers to keep going even when they felt like giving up. She also encouraged several of her friends to enter the program. Shameka is a self-motivated and outgoing young lady who possesses great leadership skills. Upon entering the program, Shameka was indecisive about going to college or starting a career.

After spending many hours of listening to her discuss his future plans: the staff encouraged her to put best foot forward and the rest would follow. We placed her on career of her choice as well as prepared materials for her to study and practice at home to assist with him passing the Career Readiness (CRC) exam. Shameka obtained a Silver on the CRC and shortly began working at Memphis City Schools, in Memphis, TN after completing the program.

Shameka is currently enrolled at Grand Canyon University, where she is majoring in Secondary Education. Shameka is looking forward to a great school year at Grand Canyon University and she is expecting to graduate December 2024. We are truly proud of her accomplishment and her drive to be more than a statistic.



The Aging Division provides many programs to assist the elderly in Bolivar County.

Home Delivered Meals/Meals on Wheels

Five frozen meals are delivered to eligible homebound elderly and disabled individuals one time per week. Delivering the meals are four transporters. Over 106,980 meals were delivered in the years of July 2021 through June 2022.

Personal Care Service Providers

Trained caregivers assist with tasks such as hygiene essential shopping, light housekeeping, transporting clients to appointments, and light meal preparation. If the client is bedridden the homemaker will assist with clothing and grooming the client. There are five homemakers in the program serving two or more clients with over 7,900 hours served in 2021/2022. Two full time and 3 part time.

Congregate Meals

Provides an opportunity for individuals 20 years and older, and their spouse to eat at least one hot nutritious meal a day. Seniors meet socially and engage in daily activities such as games, knitting, arts & crafts, and much more. Congregate meal sites are available in Cleveland. This site serves 20 clients per day. Averages of 5,200 meals were served in 2021/2022. This site has a manager who is responsible for providing leadership and the maintenance of the nutrition site daily.

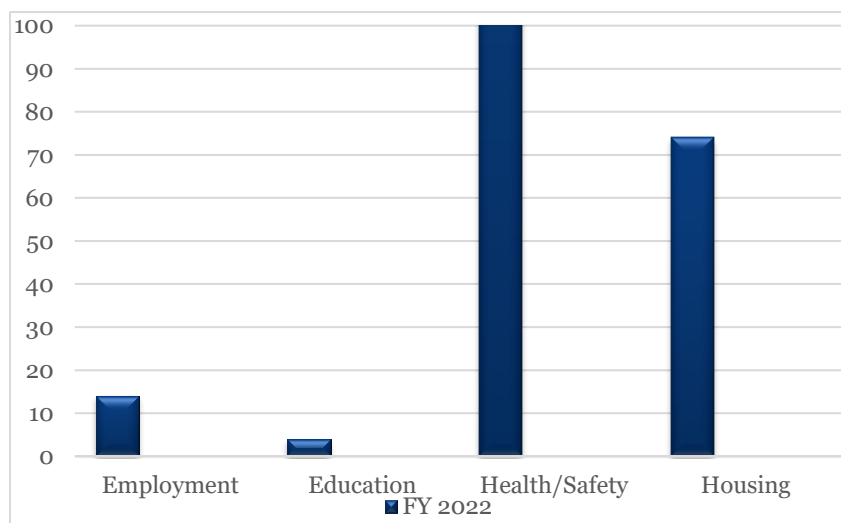
	<u>Clients Served</u>	<u>Meals/Units Served</u>
Title XX Personal Care Service Provider	11	575 units per month
Medicaid Waiver	1	6,900 units
		360 units
Title XX Home Delivered	143	10,980
	20	5,200
Congregate Meals		
Medicaid Waiver	457	96,000

ANNUAL SERVICE REPORT FISCAL Year 2022

Low Income Home Energy Assistance Program (LIHEAP)
Emergency Crisis Intervention Program (ECIP)
Community Service Block Grant Program (CSBG)
LIHEAP American Recovery Program (LIHEAP/ARP)



- The overall goal of the program is to provide monetary, non-monetary, case management and referral services to assist households in becoming self-sufficient.



During the fiscal year 2022, our agency received a total of \$674,805 LIHEAP / \$74,979 ECIP and \$58,914 CSBG to administrate and provide direct services to the clients. A total of 1,243 Clients benefited from these services. Atmos Energy donated \$34,511.03 to assist 97 clients with Atmos gas bills.

The Community Assessment identified these three priorities needs in Bolivar County, Mississippi as follows: Employment, Education, Health and Safety, and Housing.

I. Employment

- 14 Clients gained full time employment.

II. Education

- 4 Clients completed vocational training, or college.

III. Health and Safety

- 180 Clients received air conditioners, water heater, and central unit repair or replacement.

IV. Housing

- 74 Clients received housing assistance as a preventive measure to prevent foreclosure and rental assistance as a prevent measure to prevent eviction.

CSBG/LIHEAP-Success Story



Client requested assistance with agency in March 2022. Client is a twenty-five-year-old female. The household also consist of her child aged three.

The family partnered with the agency and received assistance from the Head Start Program and the Community Service Block Grant/ Low Income Home Energy Assistance Program. Her three-year-old daughter was enrolled in Head Start and received the valuable resources in the areas of education, health, nutrition, and case management.

She sought assistance from the CSBG/ LIHEAP Program with utility bills and rent. She experienced financial hardship in paying these bills due to decrease in her income due to being off on sick leave without pay.

This family was self-motivated. She was employed as a Case Worker. After returning to full- time pay, she worked steadfastly. The agency staff encouraged that she applies for a permanent position with the agency at a higher pay rate. In August 2022, she applied and was promoted as Case Manager with hourly pay at \$14.07 hourly.

As of July 2023, she has received a total of \$2,802 in utility and rental assistance from the CSBG/LIHEAP Program. The agency will continue to partner with the family and provide additional assistance, as needed.

Rapid-Rehousing



Our Rapid Re-Housing Program (RRH) is designed to help families with children who are literally homeless. Our goal is to help them secure permanent housing, become self-sufficient and increase their skills. Our agency is working to implement in serving homeless individuals.

Our RRH program adhere to the Housing First approach and serves seventy-one Mississippi counties. RRH partners with organizations and businesses to help our clients obtain available resources within their communities. We also assist clients with Case Management, Budgeting, Outreach, Transportation, Job Readiness, GED, and other educational skills.

RRH served one hundred and twenty-one families in our 2021-2023 grant period. Throughout the counties that we've served, we also participate in street outreach. During that time, we are able to identify homeless clients and their needs. RRH also build relationships in the community by partnering with landlords that own properties.

Our RRH program participates in the Delta Coalition meeting once a month to network with other organizations and we also do outreach in the Delta together. We are also required by HUD to participate in the Point-In-Time once a year. Due to the pandemic, the Point-In-Time was held in February.

We have a new program that is called Emergency Solution Grand (ESG-CV) and the purpose of this program is to provide housing and Homeless Prevention services to all clients that qualify. This program is for one year and will end August 31, 2022

Bolivar County Cooperative Extension Service

Bolivar County Health Department

Bolivar County Schools Food Service

Cleveland Depot Library

Cleveland School District

Delta Health Center

Delta Mental Health Center

Delta State University Social Work Department

Early Intervention

Mississippi Department of Human Services

Mississippi State Department of Child Care Licensure

Mississippi Valley State University Social Work

Department

North Bolivar Consolidated School District

West Bolivar Consolidated School District

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Elnora Littleton, Executive Director



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