

Bolivar County Community Action Agency, Inc.  
810 East Sunflower Road, Suite 120  
Cleveland, MS 38732  
662-846-1491(Telephone)  
662-843-0713 (Facsimile)  
[www.bccaainc.org](http://www.bccaainc.org)



# Bolivar County Community Action Agency, Inc.



**2017-2018 ANNUAL REPORT**

## **Table of Contents**

Letter from Executive Director	1
Letter from the Governing Bodies Chairperson	2-3
Agency Overview	4
Mission Statement & Governing Body Roster	5
BCHP Expenditures/Total Expense for HS/EHS	6
BCHP Expenditures/Total Expense for EHS Expansion	7
USDA Funds & Total Expense	8
Proposed Budget 2018-2019	9
2017-2018 Proposed Funding Level	10
Financial Audit	11
# of Children Served/Average Monthly Enrollment	12
Parent Workshop & Activities	13
School Readiness & Child Outcome	14-16
CLASS	17
Education Progress	18
Transition	19
Disability/Mental Health	20-21
HS/EHS/EHS Expansion Medical Exams %	22-23
Nutrition	24-25
DWDA	26-27
Aging	28
CSBG/LIHEAP	29-31
Rapid Re-Housing	32
Partnership	33

## **Partnerships**

**Bolivar County Cooperative Extension Service**

**Bolivar County Health Department**

**Bolivar County Schools Food Service**

**Cleveland Depot Library**

**Cleveland School District**

**Delta Health Center**

**Delta Mental Health Center**

**Delta State University Social Work Department**

**Early Intervention**

**Mississippi Department of Human Services**

**Mississippi State Department of Child Care Licensure**

**Mississippi Valley State University Social Work Department**

**North Bolivar Consolidated School District**

**West Bolivar Consolidated School District**

## Rapid Rehousing

Our Rapid Re-Housing Program (RRH) is designed to help families with children

who are literally homeless. Our goal is to help them secure permanent housing, become self-sufficient and increase their skills.



Ours RRH program adheres to the Housing First approach and serves seventy one Mississippi counties. RRH partners with organizations and businesses to help our clients obtain available resources within their communities. We also assist clients with Case Management; Budgeting; Outreach, Transportation; Job Readiness; GED's and other Educational Skills.

RRH served Sixty-Seven families in our 2017-2018 grant period and exit eighty-five percent of our clients into permanent housing. Throughout the counties that we serve, we also participate in street outreach. During that time, we are able to identify homeless clients and their needs. RRH also build relationship in the community by partnering with landlords that own properties.

Our RRH program also host a Homeless Delta Connect Project each year. The purpose of the Delta Connect is to provide clients with a variety of resources that they may not know of. We normally do this project around the POINT-IN-TIME in January of each year. We also ask for volunteers in each community that may want to participate in this event.

## Letter from the Executive Office

*Education is the passport to the future, for tomorrow belongs to those who prepare for it today.*

*-Malcolm X*



**Bolivar County Head Start/Early Head Start (BCHS/EHS) trusts that the soul of head start lies in the comprehensive and quality services to the children and families of Bolivar County.**

**BCHS/EHS further believes this is accomplished through: partnering and networking with agencies, schools and organizations with existing amenities; empowering staff and families with education, skills and training to become economically self-sufficient; individualizing learning programs developed from child observations; and providing play-based, resource based, child-initiated environments in accordance with the principles of Head Start Performance Standards. We acknowledge, recognize and respect diversity and parents as decision makers and primary educators of their children.**

**This Annual Report highlights the mission, vision, overview and commitment the agency devotes to the children and families we serve daily. We strive hard to except with each generation of children we serve and will continue to advance.**

*Elnora Littleton, Executive Director*

## **Letter from the Board of Directors Chairperson**



It has been a great pleasure serving our county as the Chairperson for the BCCAA Board of Directors. As with any business providing services to the community, we must be able to adjust with the many changing trends of the community. However, our slogan, “Head Start Works” is more than a slogan it’s a well-established principle. My son as well as I are both products of head

start. With the assistance of our program, I have blossomed into a well-established attorney and elected official; my son who is autistic and determined to be 1 ½ yrs. developmentally delayed, has been able to reach his correct learning level and has exceeded it by now learning three levels. “Head Start Definitely Works”! We know that for our communities to be stronger, our families must be stronger. Our agency is dedicated to providing the educational strength our families are desperately in need of. Information with inspiration equals education and I am proud that Bolivar County Community Action Agency provides the best education this side of the Mississippi River! I’m proud to be a Head Start student, mother and board member.

Sincerely,

*Aelicia Thomas*

Aelicia Thomas, Board Chairperson

## **CSBG/LIHEAP**

### **SUCCESS STORY: EMPLOYMENT**

Client initially sought assistance with agency in May 2013 when she received no income but SNAP benefits.

She is a single mother of two children. She paid no rent and was taking GED courses at United Life Center. Her hardship was not having any income. Her ROMA problem was identified as Education/Employment. Client was required to submit job search listing and follow up with WIN JOB center for employment. Client obtains her GED in October 2013. In 2014 client was still unemployed. She was receiving \$146 monthly in TANF.

In August 2015 client became ill and was unable to work and file for her disability. Client had a pending disability case and provided CW with current documentation. Her ROMA problem was identified as Health and Safety. After being denied and following up with her doctor visits client decided to seek employment. Agency continued to provide supportive services to assist household.

In September 2016 client secured employment working full time at Needle Specialty making \$7.50 an hour. ROMA problem of Employment is now stable. Agency has expanded \$2,783.01 in LIHEAP and 5 hours in case management. Client received assistance to offset financial hardship because she just started working and received one pay stub. Client receives livable income and is able to maintain bills monthly without agency assistance. As of January 17, 2017, she has maintained employment for more than three months and is eligible for work related benefits. Agency will continue to provide case management services to assist household in becoming self-sufficient.



## **CSBG/LIHEAP**

All Clients that receive services are enrolled in case management services. Staff identifies ROMA area that includes, yet is not limited to Employment, Education, Health and Safety, Nutrition, Emergency and Income Management.

All Clients receive Income Management and energy conservation services. By prioritizing these areas, the next four important categories are as follows: Employment, Education, Health and Safety, and Housing.

### **I. Employment**

- A. 53 Clients gained full time employment.
- B. 18 Clients obtained increase in employment income and/or benefits.

### **II. Education**

- A. 8 Clients received tuition assistance to assist with educational goals.
- B. 5 Clients received completion of completion for GED, vocational training, or college.

### **III. Health and Safety**

- A. 115 Clients received air conditioners or central unit repair or replacement.
- B. 24 Clients received assistance with birth certificates.

### **IV. Housing**

- A. 15 Clients received Weatherization assistance and education to reduce energy costs and increase safety.
- B. 97 Clients received mortgage assistance as a preventive measure to prevent foreclosure and rental assistance as a prevent measure to prevent eviction.

During the fiscal year 2017, our agency received a total of \$551,709 LIHEAP / ECIP and \$227,196 CSBG to administrate and provide direct services to the clients. A total of 775 Clients benefited from these services. Our agency also prepared a total of 144 federal tax returns which yielded a return of \$277,591 for eligible income tax filers. Atmos Energy donated \$22,618.49 to assist 126 clients with Atmos gas bills.

## **Letter from the Policy Council Chairperson**



**I am pleased to share with you our 2017-2018 Annual Report. It has been a pleasure to witness my daughter flourish for this year as a head start pupil.**

**As we look forward to the 2018-2019 program year and the various challenges of providing full-day and half-day comprehensive preschool and early childhood services. It is with great delight that I personally**

**thank all of the devoted HS/EHS employees that ensured that this was possible. Our outstanding classroom teachers' and assistants make daily experience pleasurable and enjoyable for all who participate. Center directors, family service workers, health service assistants, bus drivers, custodial staff and volunteers work extremely hard to provide the care and assistance that our HS/EHS families deserve. And we, the dedicated members of our Parent Policy Council, continue to help the agency make decisions that are best for our families and the agency as a whole.**

**In conclusion, I would like to thank the HS/EHS parents who over the years, have chosen Bolivar County Head Start Program for their child(ren)'s educational needs. I know there are many options for early childhood education. However, I firmly believe the best foundation for our children is laid at our program.**

**With Kind Regards,**

***Angela P. Bryant***

**Angela P. Bryant, Policy Council Chairperson**

## **Agency Overview**

**Bolivar County Community Action Agency, Inc.  
(BCCAA)**

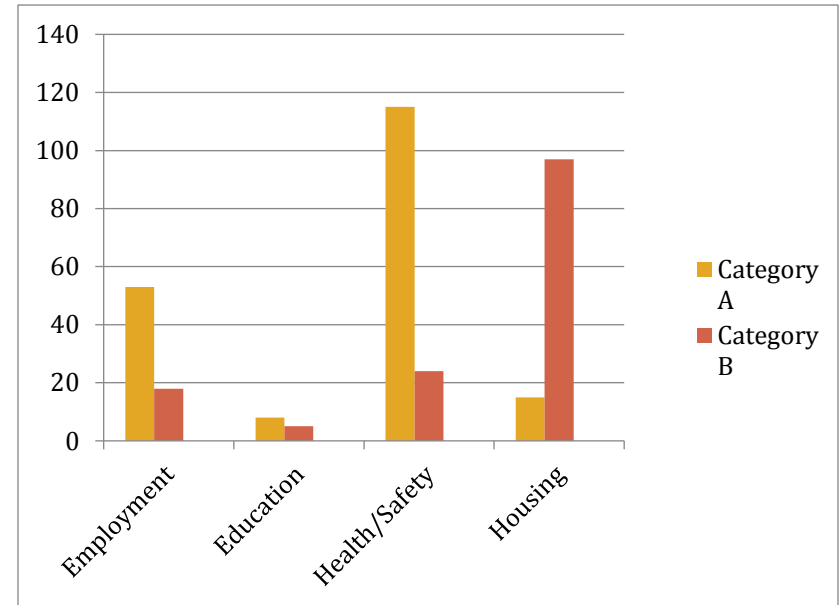
is a private, non-profit corporation, chartered in the State of Mississippi, June 16, 1965, for the purpose of providing education and work assistance to low-income children, families, and individuals in the Mississippi Delta, more specifically, those residing in Bolivar County. BCCAA is a 501(c) (3) tax-exempt organization with a fifteen (15) member Board of Directors composed of equal representation from the public, private, and poor sectors.

The Agency's principal activities consists of carrying out Community Action Programs through grants received from the State of Mississippi Department of Human Services, the Federal Department of Health & Human Services and other government and private funding agencies.

As one of the leading programs in the State of Mississippi, BCCAA provides a variety of services ranging from preschool education, a general education diploma program, assisting the elderly and utility/rental assistance. The Agency's objective is to enhance the well-being, economic independence & growth of low-income individuals & families to become self-sufficient, and foster community empowerment and development.

## **CSBG/LIHEAP**

**Low Income Home Energy Assistance Program (LIHEAP)  
Emergency Crisis Intervention Program (ECIP)  
Community Service Block Grant Program (CSBG)**



- The overall goal of the program is to provide monetary, non-monetary, case management and referral services to assist households in becoming self-sufficient.



## Aging Division



The Aging Division provides many programs to assist the elderly in Bolivar County.

### *Home Delivered Meals/Meals on Wheels*

Five frozen meals are delivered to eligible homebound elderly and disabled individuals one time per week. The agency has five transporters that delivered over 22,000 meals in 2017.

### *Personal Care Service Providers*

Trained caregivers assist with task such as hygiene essential shopping, light housekeeping, transporting clients to appointments, and light meal preparation. If the client is bedridden, the homemaker will assist with clothing and grooming the client. There are personal care service providers in the program serving four or more clients with over 2700 hours served in 2017.

### *Congregate Meals*

Provide an opportunity for individuals 60 years and older and their spouse to eat at least one hot nutritious meals a day. Seniors meet socially and engage in daily activities such as games and knitting, arts and craft, and much more. Congregate meal sites are available in Cleveland and Rosedale, MS. Each sites serves 20-22 clients per day. An average of 10,000 meals were served in 2017. Each site has a manager who is responsible for providing leadership and maintenance of the nutrition site daily.

Programs	Clients Served	Meals/Units Served Per Year
Homemaker/TitleXX Personal Care Service Provider	13	4,138.5
HDM IIC/TitleXX Home Delivered	115	26,160
Medicaid Waiver	416	103,567
Congregate Meals	40	10,315

## BCCAA Mission Statement

To continue the war against poverty; to serve families in the rural Mississippi Delta and to provide various services and opportunities to help low-income citizens (children & families) become economically self-sufficient.

## Governing Bodies



### BCCAA, Inc. Board of Directors

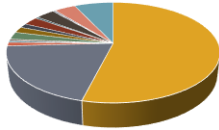
<b>Aelicia Thomas, Chairperson</b>	<b>Kelvin Williams, Vice Chairperson</b>	<b>Valerie Smith-Silas Secretary</b>
Rita Marshall	Max L. Dilworth	Delores Brown
Felicia Graham	Dorothy Grim	Marshall Conico
Michael Lamb	Sarita Simmons	Jacqueline Lloyd
William Quinton	Sherry Shepard	Wendy Lewis



### BCHP Policy Council

<b>Angela Bryant, Chairperson</b>	<b>Lucretia Johnson, Vice Chairperson</b>	<b>Kamilyah Butler, Secretary</b>
Roderic Glover	Ebony Cockrell	Felecia Acoff
Ariel Mond	Ashley Melvin	Sherita Howard
Helen Jones	Shirley Holmes	Jacqueline Smith
Stephanie Harris	Shelia Brown	Dr. Hugh Smith

## BCHP Expenditures/Total Expense for HS/EHS 9/1/2016-8/31/17



- Total Salaries
- Total Fringes
- Total Travel
- Total Contractual
- Total Equipment Rental
- Total Maint/Repairs
- Total Vehicle Expense
- Total Insurance
- Total Supplies/Materials
- Total Telephone
- Total Space Cost
- Total Child Care Assistance
- Food & Meal Cost
- Total Equipment
- Total Other
- Indirect Costs

Total Salaries	\$3,796,296.00
Total Fringes	\$1,423,931.00
Total Travel	\$82,766.00
Total Contractual	\$35,119.00
Total Equipment Rental	\$38,883.00
Total Maint/Repairs	\$170,344.00
Total Vehicle Expense	\$133,591.00
Total Insurance	\$96,304.00
Total Supplies/Materials	\$188,280.00
Total Telephone	\$33,302.00
Total Space Cost	\$242,117.00
Total Child Care Assistance	\$348.00
Food & Meal Cost	\$2,009.00
Total Equipment	\$29,501.00
Total Other	\$271,933.00
Indirect Costs	\$494,998.00
<b>TOTAL</b>	<b>\$7,039,722.00</b>

## THE DELTA WORKFORCE DEVELOPMENT (DWDA)



Mr. Kartierre Johnson entered our program in October 2016, hardly eager nor ready to learn. Kartierre attended class on a regular basis often disruptive with childlike behavior. While in class, it appeared Kartierre was not sure if this was the place for him. He informed us that he was only participating in the

program because it was his mother's wishes. (pictured—Mr. Kartierre Johnson and Ms. Dawn Weeks, DWDA Administrative Assistant.)

Kartierre expressed interest in becoming a barber. We placed him on the career path of his choice as well as prepared materials for him to study while at home to assist him in passing the Career Readiness (CRC) exam as well as the High School Equivalency exam (HSE). First two exams scheduled, he was a NO SHOW.

We informed Mr. Johnson that this was no laughing matter and if he planned to get further in life, it would take some discipline and dedication on his part. After getting a little more focused (along with mom's threats), Kartierre decided to get serious and went on to pass the CRC (Silver Level) and four parts of the HSE exam. After several failed attempts at Social Studies, he was informed that he was locked out—meaning—he had to wait until January 2018 before taking it again.

However, his TABE scores were high enough to enter into the Mi-BEST Program at Coahoma Community College (CCC). This program allowed him to continue studying for the HSE and an opportunity to earn college credits. Early February 2018, Mr. Johnson received his HSE along with an additional semester at CCC.

Mr. Johnson is now a barber's assistant here in Cleveland, MS currently working on his barber's license through Coahoma Community College. We are truly proud of his accomplishments and his drive to be more than a statistic.



## THE DELTA WORKFORCE DEVELOPMENT (DWDA)



### **SELECT (Students, Education, Leadership, Employment, Citizenship Training)**

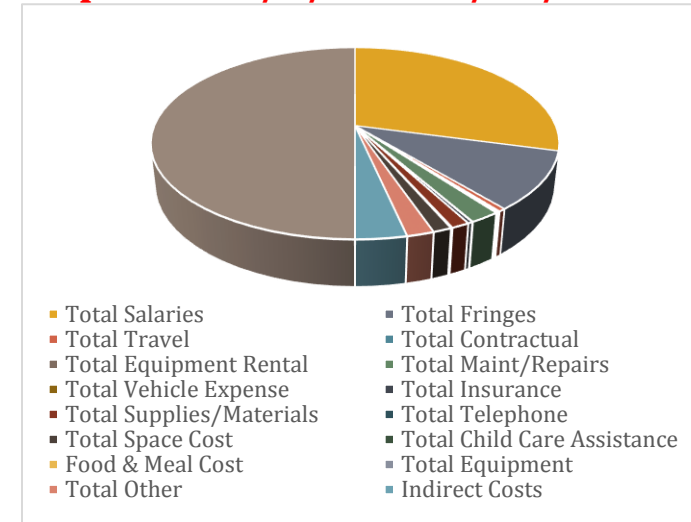
**SELECT (HSE)** program provides services to overcome employment barriers in basic education skills, such as obtaining a High School Equivalency Diploma (HSE).

The Purpose of the BCCAA, Inc. SELECT Program is to provide eligible youth who are 16-24 years of age assistance in achieving academic and employment success:

- to provide effective and comprehensive activities, which shall include a variety of options for improving educational and skill competencies and provide effective connections to employers,
- to provide opportunities for employment training,
- to provide continued supportive services,
- to provide incentive for recognition and achievement, and
- to provide opportunities related to leadership development, decision making, citizenship, and community services.

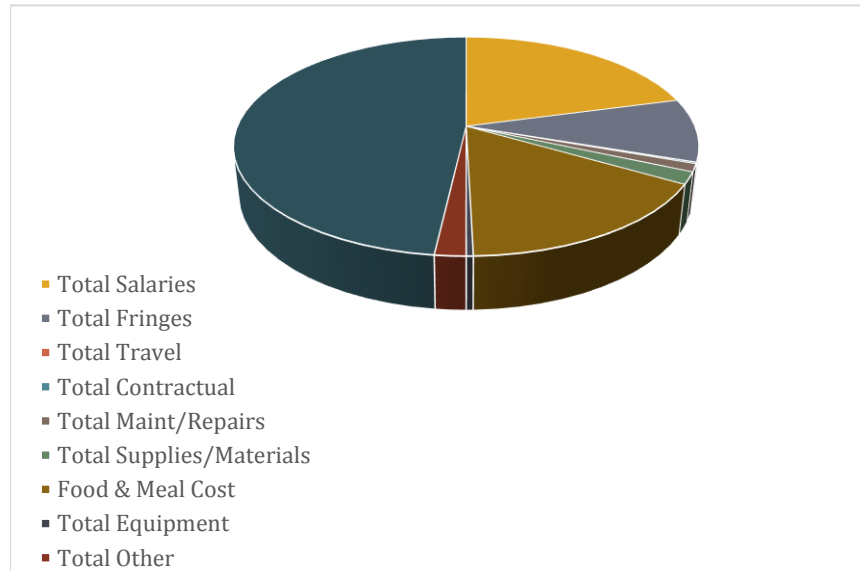
Number Served	40
Career Readiness Certificates	32
Number Employed	18
Number Attending College	15

## BCHP Expenditures/Total Expense for EHS Expansion9/1/2016-8/31/2017



Total Salaries	\$541,299.00
Total Fringes	\$181,974.00
Total Travel	\$8,939.00
Total Contractual	\$2,982.00
Total Equipment Rental	\$2,855.00
Total Maint/Repairs	\$37,524.00
Total Vehicle Expense	\$823.00
Total Insurance	\$5,891.00
Total Supplies/Materials	\$22,718.00
Total Telephone	\$1,905.00
Total Space Cost	\$23,254.00
Total Child Care Assistance	\$0.00
Food & Meal Cost	\$9.00
Total Equipment	\$0.00
Total Other	\$33,765.00
Indirect Costs	\$63,359.00
<b>TOTAL</b>	<b>\$927,297.00</b>

## USDA Funds /Total Expense



Total Salaries	\$297,438.00
Total Fringes	\$133,009.00
Total Travel	\$436.00
Total Contractual	\$2,724.00
Total Maint/Repairs	\$16,318.00
Total Supplies/Materials	\$25,172.00
Food & Meal Cost	\$231,909.00
Total Equipment	\$5,825.00
Total Other	(\$25,918.00)
<b>TOTAL</b>	<b>\$686,913.00</b>

## Nutrition

Month	Breakfast	Lunch	Snack
September	10,695	10,738	10,483
October	13,422	13,287	11,532
November	11,207	11,158	10,671
December	8,950	8,949	8,086
January	9,283	9,198	9,047
February	12,626	12,662	11,851
March	13,397	10,579	10,397
April	10,390	13,374	13,158
May	10,390	9,655	8,871
June	84	83	78
July	1,639	1,629	1,562
August	7,289	7,324	6,600
<b>TOTAL</b>	<b>109,598</b>	<b>108,636</b>	<b>12,336</b>



## Nutrition

### Child Care Food Program

### Head Start/Early Head Start/ EHS Expansion

### Happy Healthy

#### Yearly Meals Served For 2017-2018

Bolivar County Head Start/Early Head Start/Expansion-Happy Healthy Nutrition Services assist families with meeting each child's nutritional needs by establishing healthy eating habits that nurture the body and promote lifelong well-being. The nutritional services are provided to meet  $\frac{1}{2}$  to  $\frac{3}{4}$  of the **USDA** recommended daily dietary allowance in a healthy and sanitary manner each day. This includes a nutritious breakfast, lunch, and snack. A variety of food is served, which broadens each child's food experience along with teaching Nutrition Education. Making healthier about food is one of the easiest ways to live a healthier life. Make the choices that will keep you healthy, and being healthy will make you happy!

Bolivar County Head Start/Early Head Start and Expansion down in Mississippi there's a brand new song,  
We're **Happy Healthy** All Day Long.



## Proposed Budget 2018-2019

### HEAD START

PROGRAM OPERATIONS-\$6,472,005.00

T & TA -\$70,785.00

IN-KIND-\$225,174.00

Budget Category	Program Operations	Training Technical Assistance	Non-Federal Share
Personnel	\$3,670,884	\$0	\$27,345
Fringe Benefits	\$1,430,606	\$0	\$0
Travel	\$1,000	\$51,850	\$0
Equipment	\$0	\$0	\$0
Supplies	\$196,176	\$0	\$5,000
Contractual	\$71,200	\$0	\$12,250
Construction	\$0	\$0	\$0
Other	\$648,106	\$18,935	\$180,579
<b>Total Direct Charges</b>	<b>\$6,017,972</b>	<b>\$70,785</b>	<b>\$225,174</b>
Indirect Charges	\$454,033	\$0	\$0
<b>Total</b>	<b>\$6,472,005</b>	<b>\$70,785</b>	<b>\$225,174</b>

### EARLY HEAD START

PROGRAM OPERATIONS-\$985,108.00

T & TA -\$13,220.00

IN-KIND-\$8,056.00

Budget Category	Program Operations	Training Technical Assistance	Non-Federal Share
Personnel	\$586,429	\$0	\$650
Fringe Benefits	\$226,081	\$0	\$0
Travel	\$250	\$10,520	\$0
Equipment	\$0	\$0	\$0
Supplies	\$24,600	\$0	\$1,208
Contractual	\$10,050	\$0	\$950
Construction	\$0	\$0	\$0
Other	\$69,600	\$2,700	\$5,248
<b>Total Direct Charges</b>	<b>\$917,010</b>	<b>\$13,220</b>	<b>\$8,056</b>
Indirect Charges	\$68,098	\$0	\$0

**EARLY HEAD START EXPANSION  
PROGRAM OPERATIONS-\$905,035.00  
T & TA -\$22,226.00  
IN-KIND-\$28,678.00**

<i>Budget Category</i>	<i>Program Operations</i>	<i>Training Technical Assistance</i>	<i>Non-Federal Share</i>
Personnel	\$550,623	\$0	\$911
Fringe Benefits	\$218,312	\$0	\$0
Travel	\$250	\$15,950	\$0
Equipment	\$0	\$0	\$0
Supplies	\$13,025	\$0	\$550
Contractual	\$8,950	\$0	\$1,045
Construction	\$0	\$0	\$0
Other	\$50,143	\$6,276	\$26,172
<b>Total Direct Charges</b>	<b>\$841,303</b>	<b>\$22,226</b>	<b>\$28,678</b>
Indirect Charges	\$63,732	\$0	\$0
<b>Total</b>	<b>\$905,035</b>	<b>\$22,226</b>	<b>\$28,678</b>

**EHS Expansion Medical Exams %**

<b>Early Head Expansion</b>	<b># of Enrolled</b>	<b>Refusals</b>	<b>Pending</b>	<b>%</b>
Medical Exams	48	0	0	100%
Dental Exam	48	0	0	100%
Vision Screening	48	0	0	100%
Hearing Screening	48	0	0	100%
Hematocrits	48	0	0	100%
Urinalysis	48	0	0	100%
Growth Assessment	48	0	0	100%
Immunization	48	0	0	100%
# of Enrollees	48	0	0	100%

**2017-2018 Proposed Funding Level**

	<b>Head Start</b>	<b>Early Head Start</b>	<b>Early Head Start Expansion</b>
U.S. Department of Health & Human Services	\$6,542,790.00	\$998,328	\$927,261.00
MS State Department of Education (USDA)	\$502,085.00	\$75,313 .00	\$49,252.00
Non-Federal Share	\$225,174.00	\$8,056.00	\$28,678
<b>Total Federal Source and Match</b>	<b>\$7,270,049</b>	<b>\$1,081,697</b>	<b>\$1,005,191</b>





## HS/EHS Medical Exams %

Head Start	# of Enrolled	Refusals	Pending	%
Medical Exams	630	0	0	100%
Dental Exam	630	0	0	100%
Vision Screening	630	0	0	100%
Hearing Screening	630	0	0	100%
Hematocrits	630	0	0	100%
Urinalysis	630	0	0	100%
Growth Assessment	630	0	0	100%
Immunization	630	0	0	100%
# of Enrollees	630	0	0	100%



Early Head	# of Enrolled	Refusals	Pending	%
Medical Exams	72	0	0	100%
Dental Exam	72	0	0	100%
Vision Screening	72	0	0	100%
Hearing Screening	72	0	0	100%
Hematocrits	72	0	0	100%
Urinalysis	72	0	0	100%
Growth Assessment	72	0	0	100%
Immunization	72	0	0	100%
# of Enrollees	72	0	0	100%

## Financial Audit

### Independent Audits

In addition to regular reviews and audits of our own work, the Bolivar County Community Action Agency also annually has an independent audit firm review our procedures for compliance and to give us suggestions on how we can improve our activities. In accordance with Government Auditing Standards, an audit report was issued on April 10, 2018 for the fiscal year ending August 31, 2017. Areas of review includes Bolivar County Community Action Agency's internal control over financial reporting and tests of its compliance with certain provisions of laws, regulations, contracts and grant agreement and other matters and the results of these tests. An unqualified opinion was given as it relates to BCCAA's financial statements and as it relates to major program operations.

### Audit Findings

The 2016-2017 agency audit indicated no deficiencies as it relates to the agency's financial reporting.



## Number of Children & Families Served

<b>Head Start</b>	<b>Enrollment</b>	<b>Terminations</b>	<b>Total</b>	<b>Income Eligible</b>	<b>Homeless</b>	<b>Income Btw 100-130% Poverty Line</b>
Children	630	39	669	553	0	87
Families	0	0	612	83%	0	13%
<b><u>EHS</u></b>						
Children	72	35	107	97	0	6
Families	0	0	91	91%	0	6%
<b><u>EHS Exp.</u></b>						
Children	48	23	71	65	0	5
Families	0	0	68	92%	0	7%

## Served Average Monthly Enrollment & %

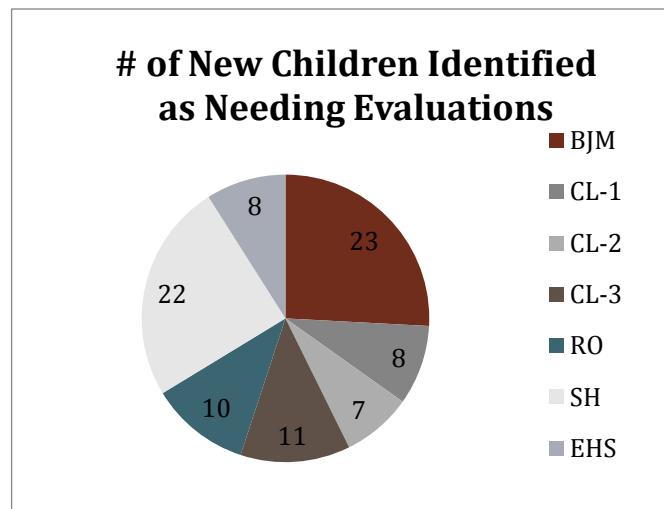
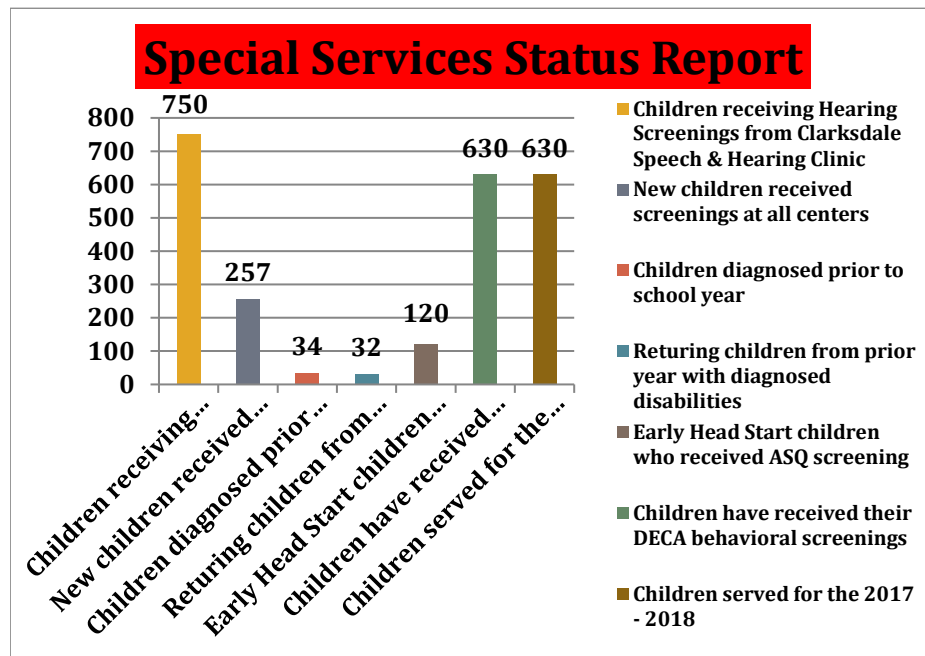
	<b>HS</b>	<b>EHS</b>	<b>EHS Expansion</b>
Sept	588/93%	72/100%	48/100%
Oct	608/96.5%	72/100%	48/100%
Nov	617/97.9	72/100%	48/100%
Dec	630/100%	72/100%	48/100%
Jan	630/100%	72/100%	48/100%
Feb	630/100%	72/100%	48/100%
Mar	630/100%	72/100%	48/100%
Apr	630/100%	72/100%	48/100%
May	630/100%	72/100%	48/100%
June	630/100%	72/100%	48/100%

## Disability/Mental Health

<b>DISABILITY/MENTAL HEALTH SERVICE NEEDS</b>	<b># RECEIVING SERVICES</b>
<b>Developmentally Delayed</b>	<b>16</b>
<b>Speech/Language Services</b>	<b>50</b>
<b>Autism</b>	<b>1</b>
<b>Emotional Disturbance</b>	<b>7</b>
<b>Hearing/Vision Concerns</b>	<b>1</b>
<b>Health Impairment</b>	<b>1</b>



## Disability/Mental Health

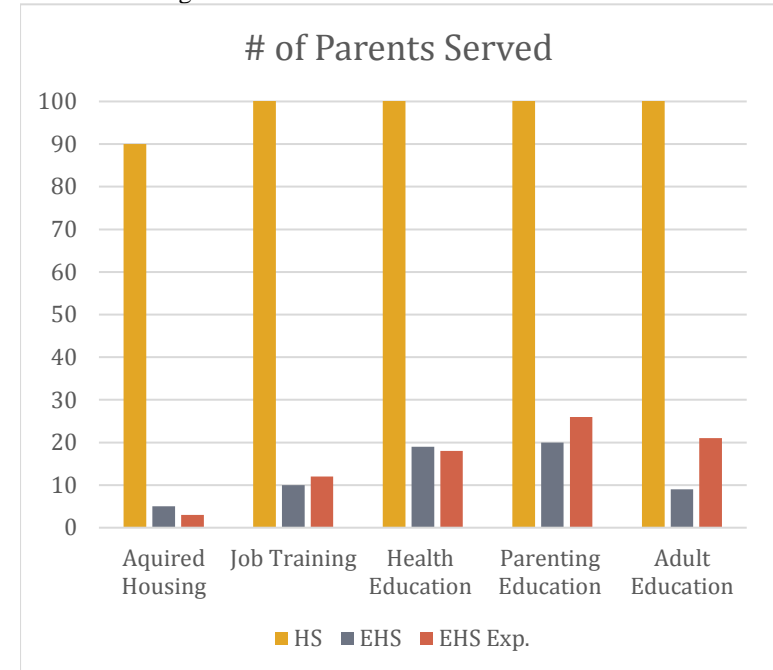


## Parent Workshops & Activities

Stress Management  
Money Management  
Male Involvement  
Communicating w/Children

Healthy Marriage  
Child Development  
Parenting Skills  
Healthy Marriage  
Safe Home Environment

Literacy



## School Readiness & Child Outcomes

**The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education.**

**Martin Luther King, Jr.**

Bolivar County Head Start/Early Head Start defines school readiness as children acquiring the skills, knowledge, and attitudes necessary for success in school, in the later years and throughout life. *The Head Start Approach to School Readiness* means that children are ready for school, families are ready to support their children's learning and schools are ready for children. Our school readiness plan articulates the Bolivar County Head Start/Early Head Start Program's expectations for improving all aspects of healthy childhood development, all of which are essential to children getting ready for school. The newly revised Head Start Early Learning Outcomes Framework ages birth to five is designed to represent the continuum of learning for infants, toddlers, and preschoolers. The five essential domains of the framework have five central domains that are used to establish our school readiness goals for our children. Those domains are: 1.) Approaches to Learning 2.) Social and Emotional Development 3.) Language and Literacy 4.) Cognition 5.) Perceptual, Motor and Physical Development.

A collaboration of Head Start/Early Head Start administrative staff & teachers, local school districts partners, parents, board members, policy council members, and T/TA specialist gathered together to align the curriculum, assessment, Mississippi Early Learning Guidelines and the Common Core to ensure that both the school districts and Head Start target the same skills and goals for our children to ensure they are school ready.

## Transition

The Bolivar County Head Start/Early Head Start Program feels that the work put forth with families while in this program, to enhance their Head Start to public school experience will follow them throughout the rest of their lives as parents of preschool age children through their teenage years in a positive way. However, we plan for a smooth transition from EHS to Head Start, Head Start to Kindergarten for the parent and child. As a HS/EHS parent(s), we strongly encouraged them to take on the roles of advocate and decision makers. We emphasize to parents the importance of demonstrating these same attributes when their child leaves HS/EHS to help make the adjustment a smooth transition. We inform parent that it is extremely important that their child have continued their support and assistance as much as they did while attending, HS/EHS. Our goal is to help parents continue to be advocates by providing educational information, and trainings and to help their child to maintain the skills they have gained and need to master. There were 274 children that transition to kindergarten. The Kindergarten Readiness Assessment was implemented to 265 transitioning children out of 274 to measure each child's six school readiness skills (Vocabulary, Identifying Letters, Visual Discrimination, Phonemic Awareness, Comprehension and Interpretation and Mathematical Knowledge). As results, it has been proven at an average, over 80% our preschool children met or exceeded the requirement for being kindergarten ready. Bolivar County Head Start/Early Head Start Program will continue to strive to serve as an advocate for children, and families, provide high quality comprehensive early childhood development services for all eligible children.

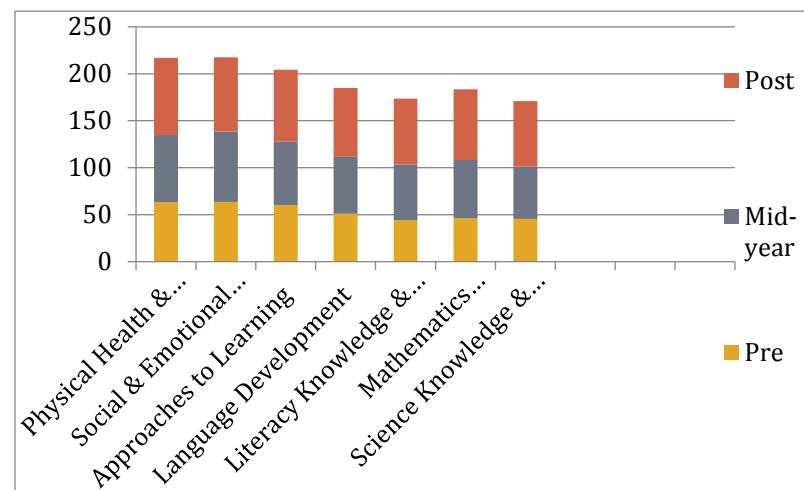




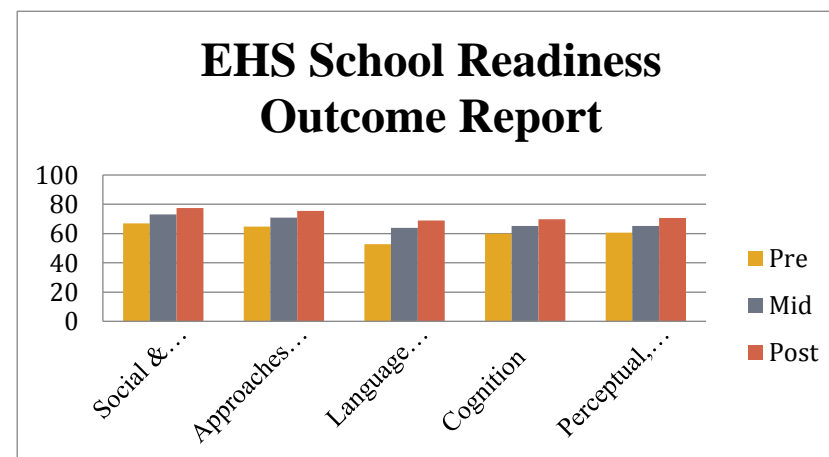
### The progress on achieving Head Start educational goals for 2017-2018:

- Provided activities that assisted 78% of the three-year old to recite their alphabet and numbers (1 - 20). Based on the change in staffing and new curriculum, we feel certain that we will reach our 85% goal by year 5.
- Provided activities that assisted 81% of the four-year old in identifying their alphabet and numbers (1 - 20). Based on the change in staffing and new curriculum, we feel certain that we will reach our 85% goal by year 5.
- Provided for 20 minutes of teachable outdoor activities (utilizing teachable outdoor materials) to support academic development.
- Provided computers for all Early Head Start and Expansion Classroom by year 3.
- Provided computers with internet access to all 4-year-old classrooms by year 4.
- Implement STAR Program for all 4-year-old graduate classrooms by year 4.
- Provided CLASS trainings for 75% of teachers in which 75% are CLASS reliable by year 4. By year 5 all teachers will be CLASS certified.
- Maintain National Accreditation Education of Young Children (NAEYC) for all 6 Head Start centers.
- Revise the Head Start Program schedule in year 4 as an effort to offset reduction in enrollment. School will begin in August of 2018 this year. Last year school began in September of 2017.
- Provided assistances for 90% of our caregivers to receive their Child Development Associate (CDA) certification in year 4. By year 5 we will provide training for 100% of our caregivers to receive certification in Child Development Associate (CDA) for infants and toddlers.
- Maintain National Accreditation Education of Young Children (NAEYC) for all 4 Early Head Start.
- Provided computers for all Early Head Start and Expansion Classroom by year 3.

With the conjunction of our school readiness goals and assessments, it has been proven at an average that over 75% our preschool children met or exceeded the school requirements.



*Head Start's Five Essential Domains of Child Development and Early Learning from the LAP-D Assessment*



*Head Start's Five Essential Domains of Child Development and Early Learning from the E-LAP Assessment*

The table summarizes the progress during year one for the preschool children enrolled in achieving School Readiness Goals based on the seven (7) Domains. The data represents the average number of milestones achieved expressed as a percentage of the total number of milestones correlated to each domain. Gains and/or losses are based on the difference between the average percentage scores at each checkpoint. The assessments administered three times per year are presented in the two data sets. Based on the data in the post data sets, progress was made in each data set when comparing the pre-assessment data to the post-assessment data. Bolivar County Head Start/Early Head Start Program has been influenced by its school readiness goals for next year by gaining knowledge from the assessments which can be useful to teachers and administrators. This helps to improve teaching and evaluating the program's effectiveness using data from assessments which must be aggregated and presented to parents. This provides an indication of what their children have achieved over a short term and long-term period. Informing parents of results is an important aspect of assessment for two reasons; first, parents need solid information about their child's learning progress in order to determine whether or not their child's needs are being met; secondly, communicating assessment information to parents also provides opportunity to help build support for our program. By engaging community and community partners in our assessment process, school readiness is being implemented to help us improve and maintain our goals.



## CLASS

The Classroom Assessment Scoring System (CLASS) is an observation instrument that assesses the quality of teacher-child interactions in center-based preschool classrooms. CLASS is the monitoring tool that is used in Head Start. CLASS includes three domains or categories of teacher-child interactions that support children's learning and development: Emotional Support, Classroom Organization, and Instructional Support. Within each domain are dimensions that capture more specific details about teachers' interactions with children. The CLASS dimensions are based on developmental theory and research suggesting that interactions between children and adults are the primary way of supporting children's development and learning, and that effective, engaging interactions and environments form the foundation for all learning in early childhood classrooms.

